THE FORGE Science infused creativity



Charismatic speaking: how to direct your audience





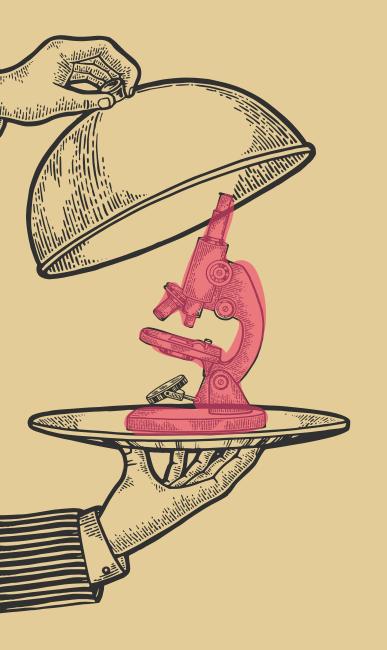






THE Science infused creativity

GHENT UNIVERSITY Spin-off







Behavioural Science

Business Comedy ++



THE FORGE

we enable leaders to achieve, strengthen and sustain high-quality collaboration



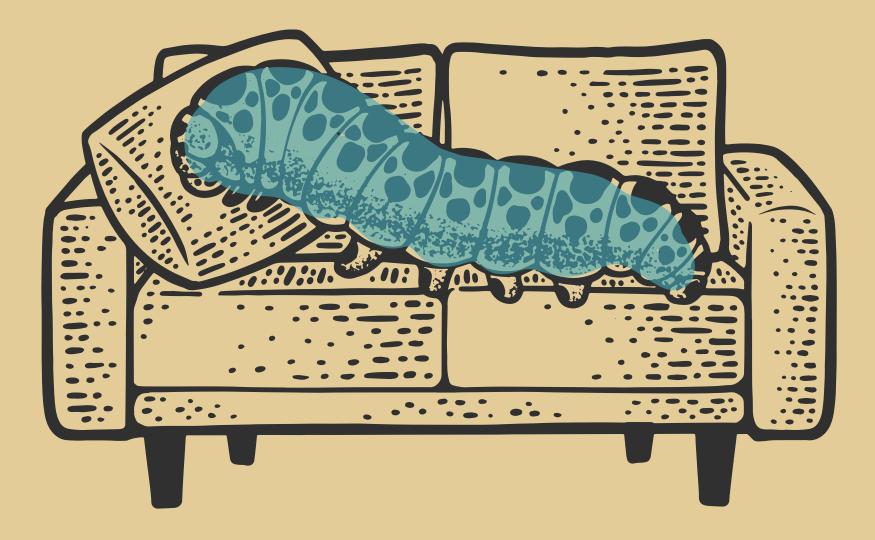
The moment of truth

Friday 30/6: 2' pitch & 7' pitch





BEFORE

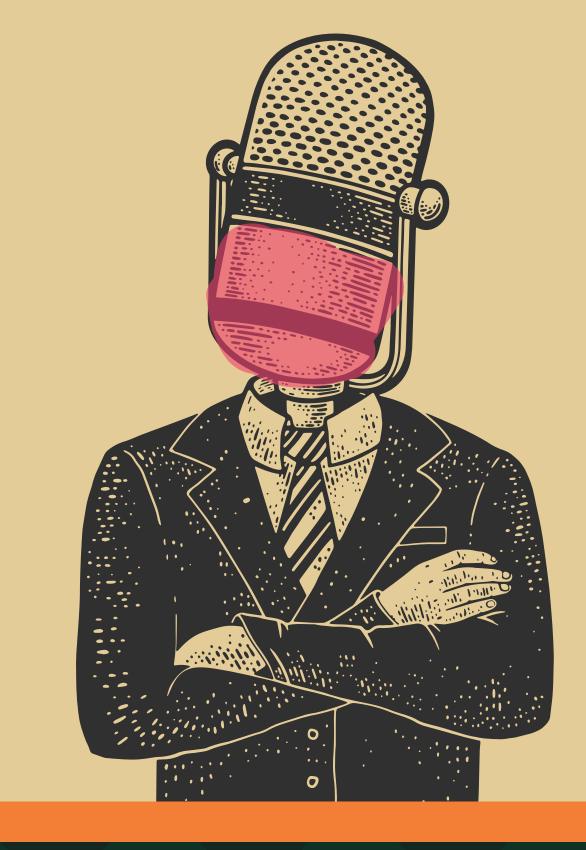


AFTER





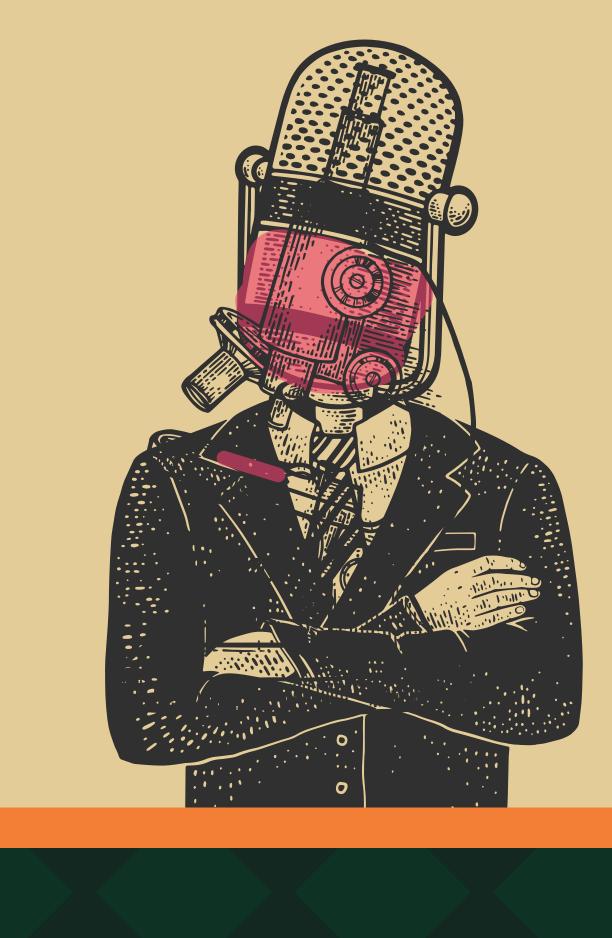






First try





And now... "da science"





Cognitive Lazy

The two patterns of human behaviour



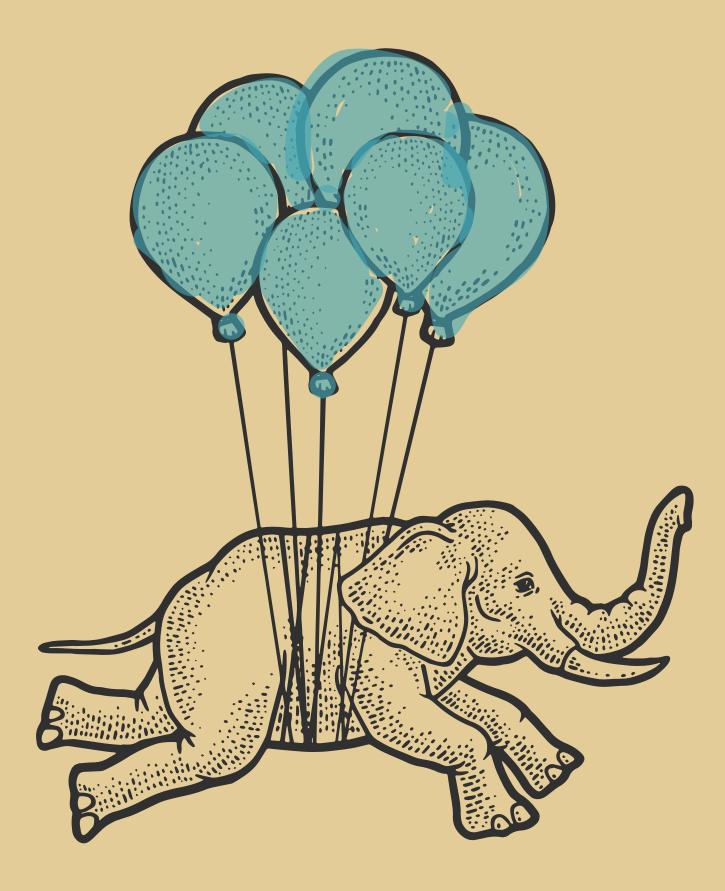
Bias











THE BASE: Turn your idea into a story



"Here's a statistic worth remembering: in a presentation, 5% of people remembered a statistic, but 63% of people remembered a story."

> -Adam Grant Professor in organizational psychology









Use this structure





Use this structure Intro theme Theme is important Out there's a problem It's a big, **serious problem** Luckily we have the solution This is a really good solution because Taken together Outro





Use this structure

Choose your problem wisely!

Make sure you solve all the problems you introduce





Use this structure Intro theme "Our world is changing continually..."

Theme is important

"More then ever, change is crucial for our own future"

But there's a problem

"But change is never easy and we experience resistance."

It's a big, **serious problem** "And if we're not going to change, we're going to lose out"

Luckily I have the solution

"That's why our team came up with 'the Change Gamer', our game changing business game to stimulate change"

This is a **really good solution** because "That way we're not only making change fun, we're also stimulating them to share how they would like to see the change"

Taken together

"If we want to overcome resistance to change, the 'Change Gamer' might make a real difference ..."







There, now we have a base...

Message



Sender



1949

Noise

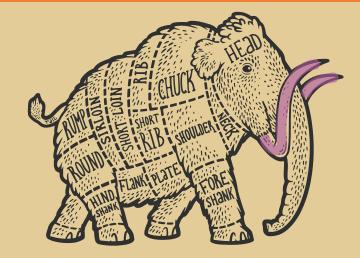


Receiver

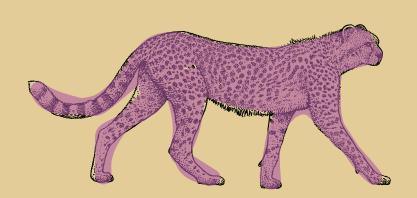








Slow Thinking Conscious Ratio

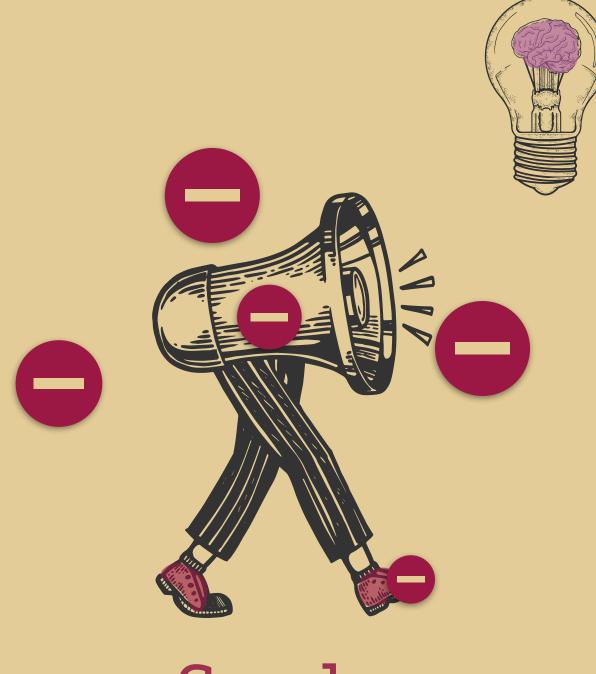


Fast Thinking Associative

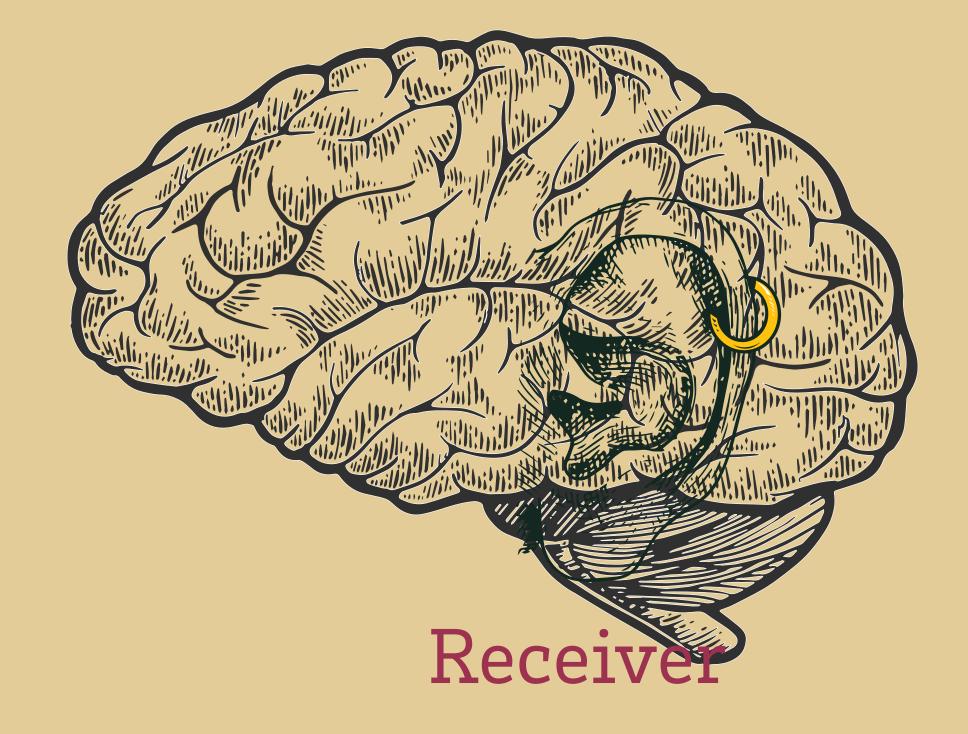
Affective Automatic



Affective contagion

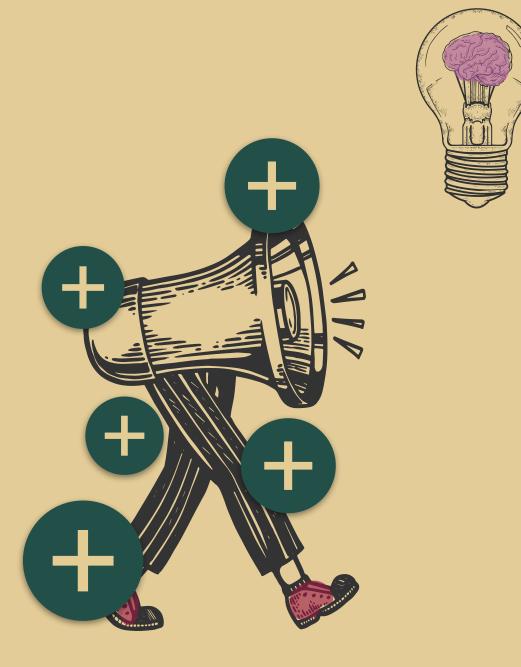


Sender





Affective contagion



Sender



Receiver







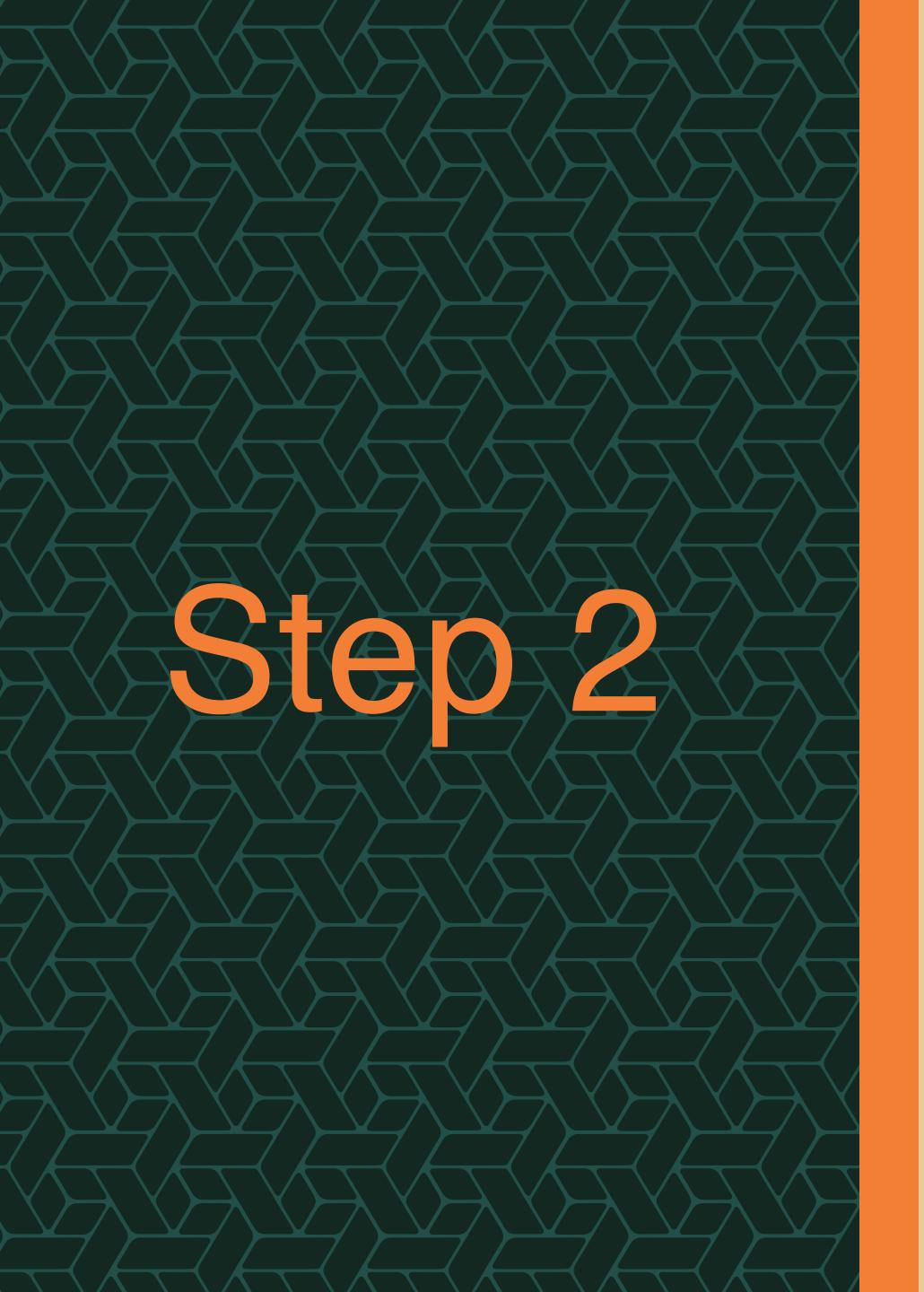




The melody is more important







Add some charisma





Techniques predict judgement and behaviour









Techniques predict judgement and behaviour Metaphores Anecdotes Moral conviction Collective sentiments High expectations Self confidence Contrasts Lists Retorical questions Bodily movements Facial expressions Use of voice



Anecdotes eg: "I once encountered a beggar at Brussels Central station..."

> Moral conviction eg: "We really need to change this..."

Collective sentiments eg "We've all had that experience..."

Charisma techniques

Metaphores eg: "It's a bit like the melody of a song"



Charisma techniques

Self confidence eg: "I'm really convinced this is going to make a real difference..."

> High expectations eg: "That way we're not only going to... but also..."

> > Contrasts

eg: "I'm not a therapist,... I'm an experimental psychologist..."

Lists of 3

Lists of 3 eg:"...in terms of profit, added value and customer satisfaction" (most important one last)

> **Retorical questions** eg: "Do you know experimental psychology?"





use variation & gestures that support you content e.g: make a fist when you say: "I'm really convinced that..."

Facial expressions use variation, let your face speak e.g: surprised expression when you say "Why are we still doing this?"

Voice pitch & rhythm use variation with your pitch & rhythm, use pauses to create variation e.g: enthusiast voice when you say "I'm really convinced that..."

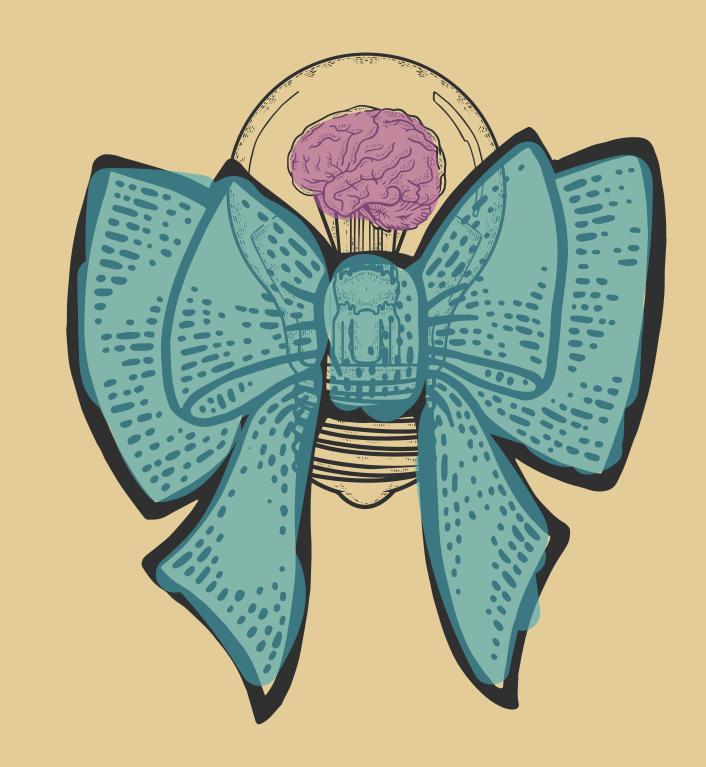
Charisma techniques

Bodily movement





Step 2





Metaphores eg: "It's a bit like the melody of a song"

Anecdotes

eg: "I once encountered a beggar at Brussels Central station..."

Moral conviction eg: "We really need to change this..."

Collective sentiments eg "We've all had that experience..."

Self confidence eg: "I'm really convinced this is going to make a real difference..."

Bodily movement Facial expressions Voice pitch & rhythm

Retorical questions eg: "Do you know experimental psychology?"

Lists of 3 eg:"...in terms of profit, added value and customer satisfaction" (most important one last)

Lists of 3

eg: "I'm not a therapist,... I'm an experimental psychologist..."

Contrasts

High expectations eg: "That way we're not only going to... but also..."









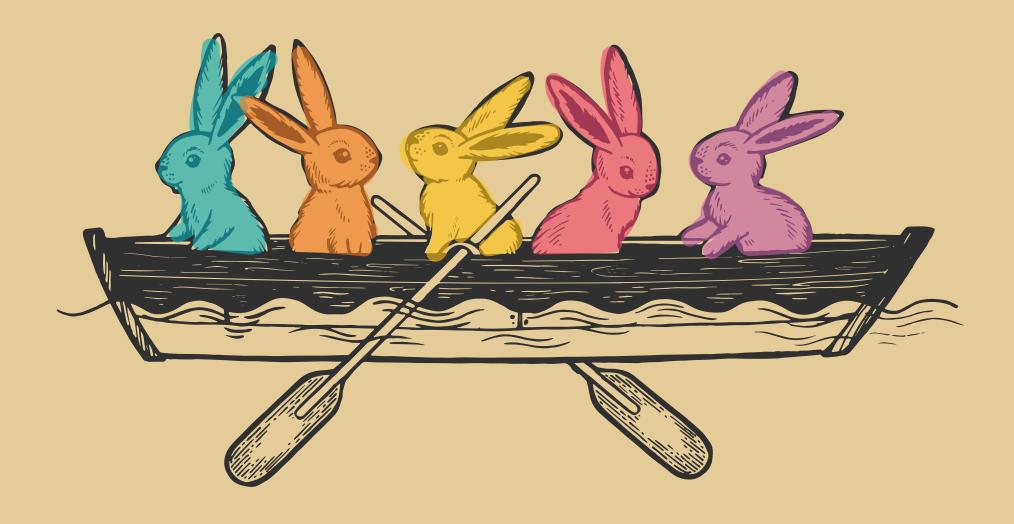




Now try to sum up target groups you typically have to communicate with...





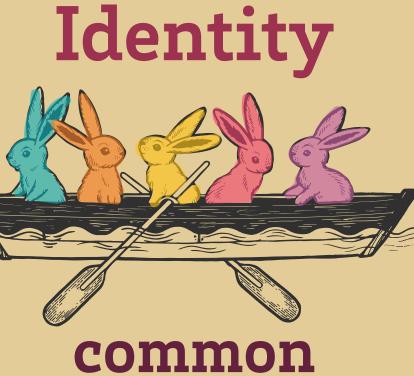


STEP 3: Detect social identity



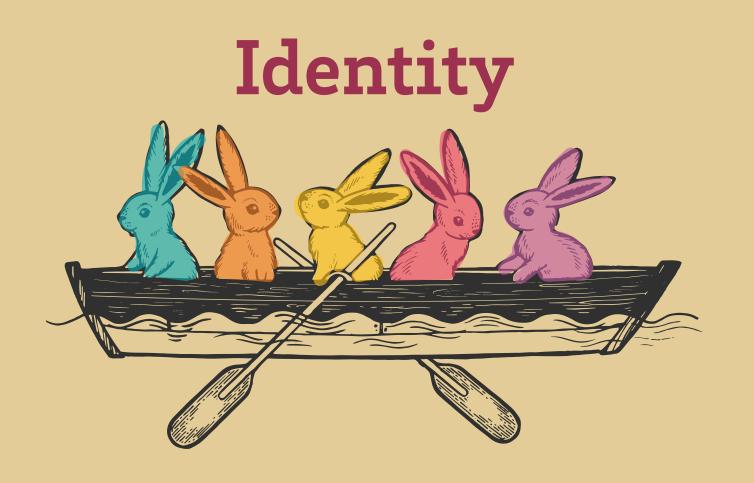


- stereotype (+ or -)
- experience
- crisis





- enemy
- challenge

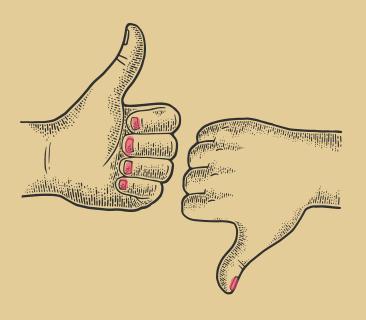




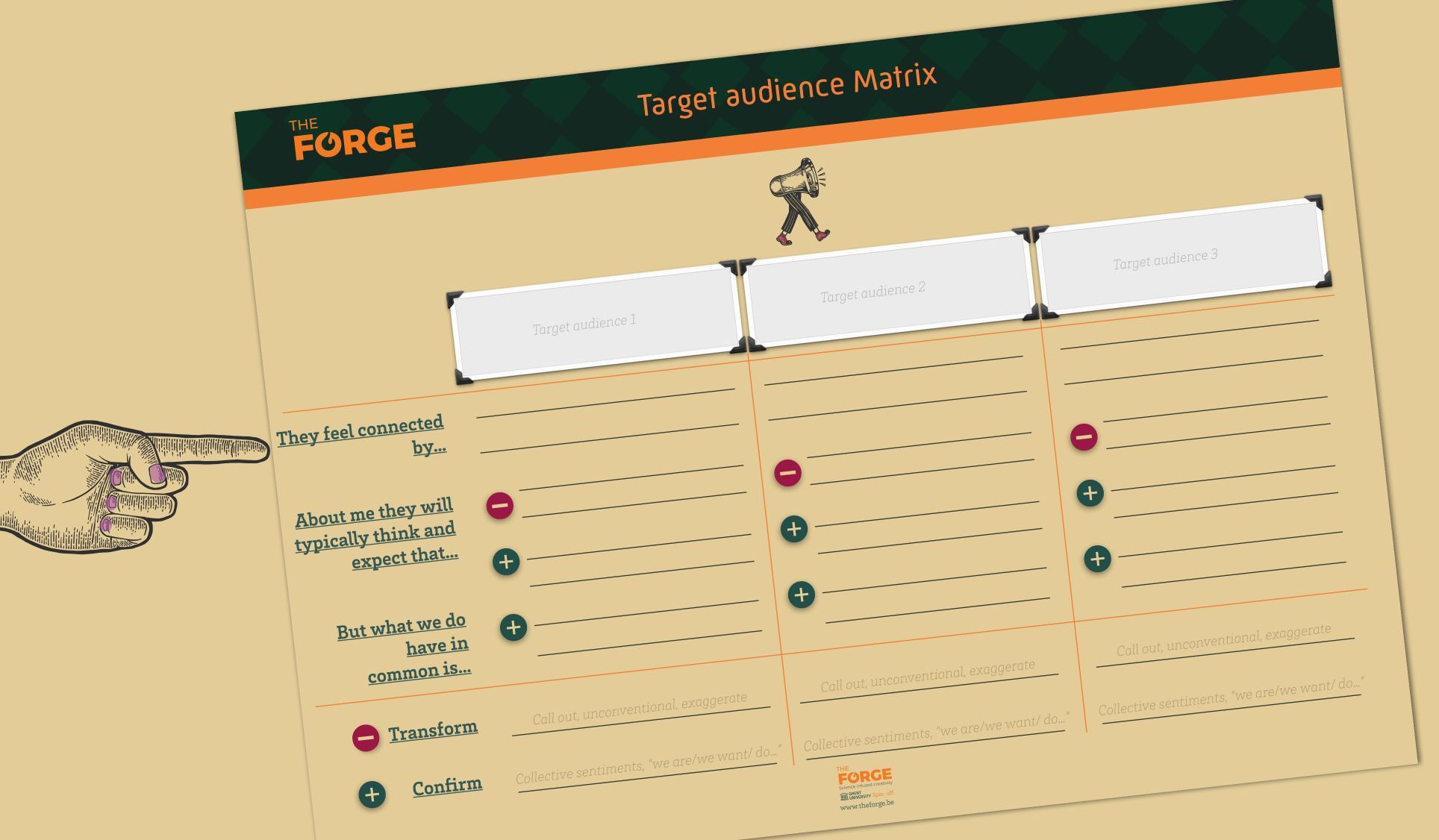
What connects your target audience?

Goal

Behaviour





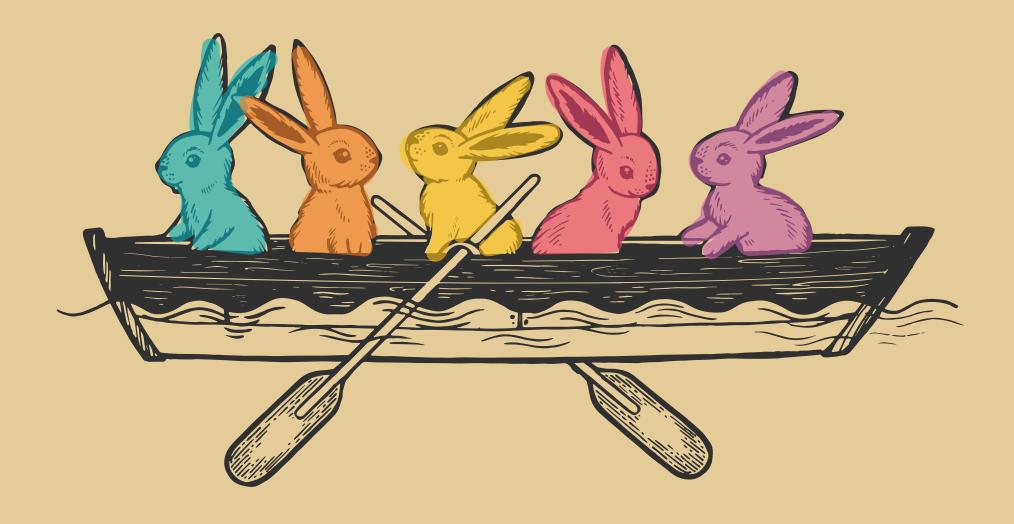


What connects each target group?

Eg. ideology, stereotype, experience, crisis, enemy, region, choice,

 $\bullet \bullet \bullet$





STEP 3: Detect your own stereotypes



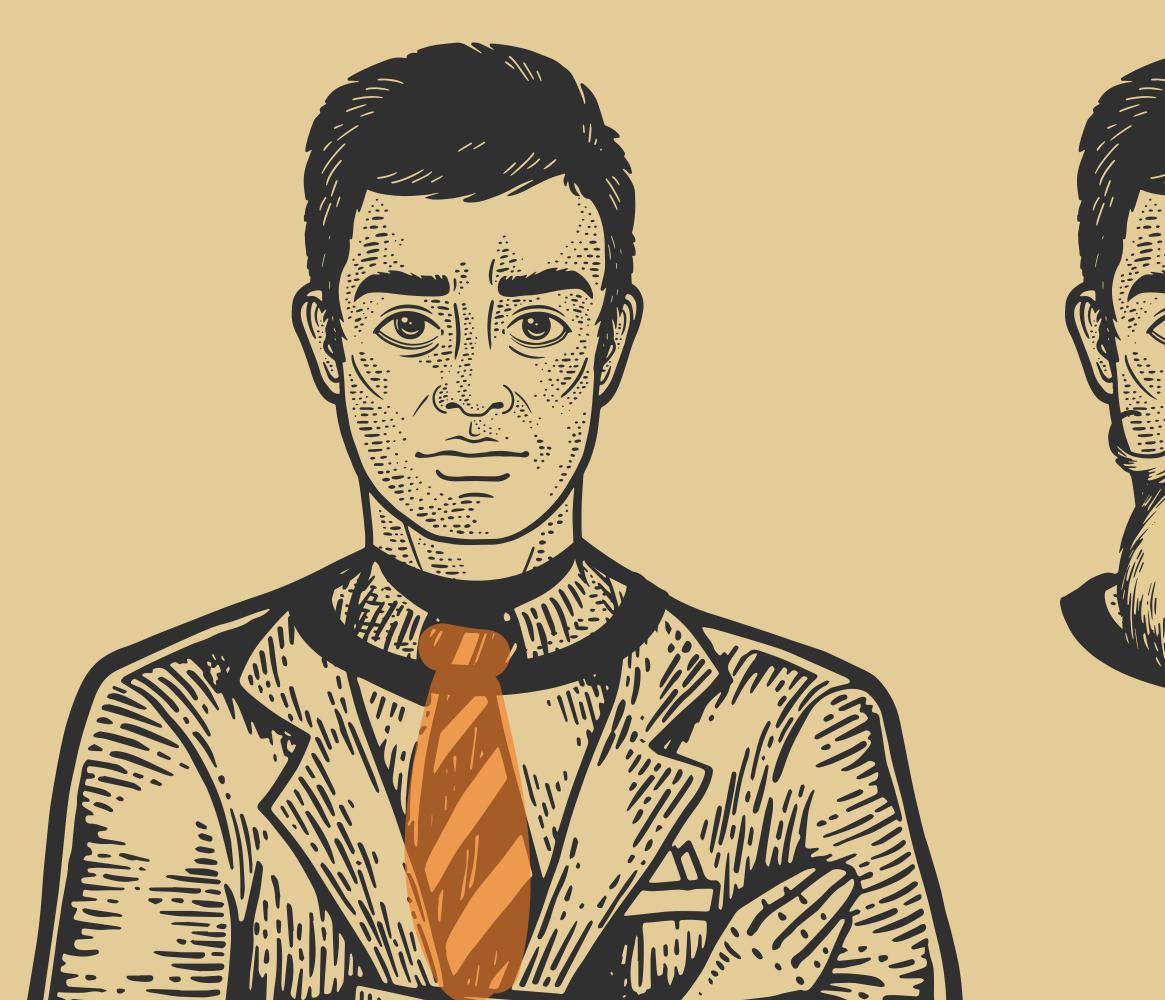








Show runner



Artist





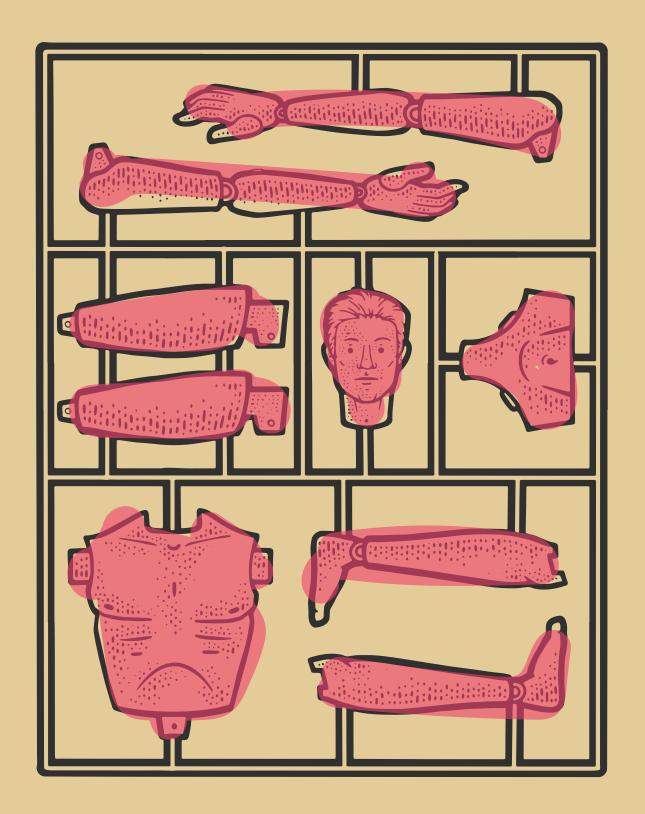


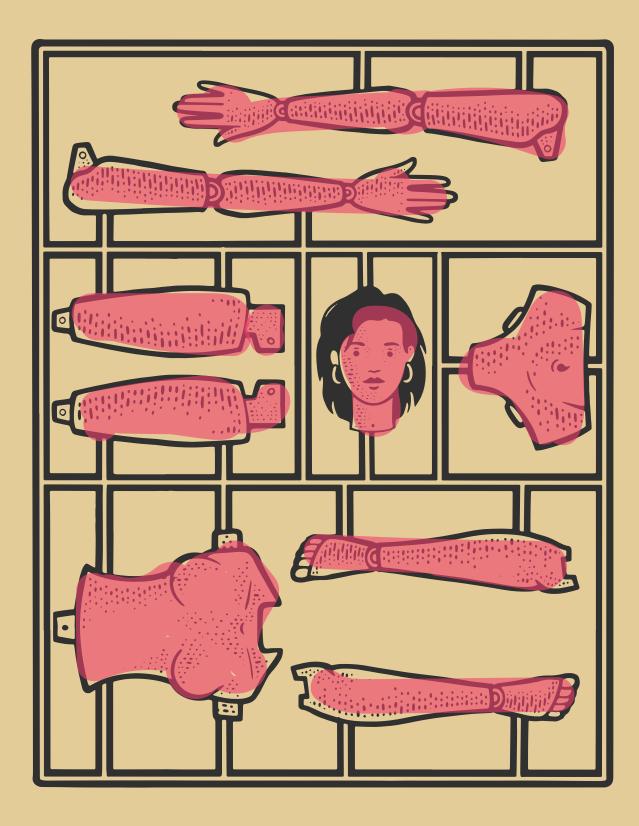


- Region
- Political preference
- Religious background
 - Hair



Unconventional = Creative

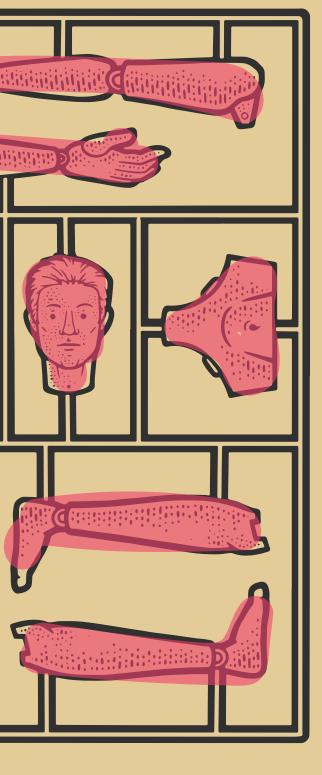






Which associations can you use to deliver your message? Bv. Region, secret passion, unconventional past

Use expectations of your audience depending on the context Eg. "We as scientists..." vs. "I'm not you're typical scientist..."



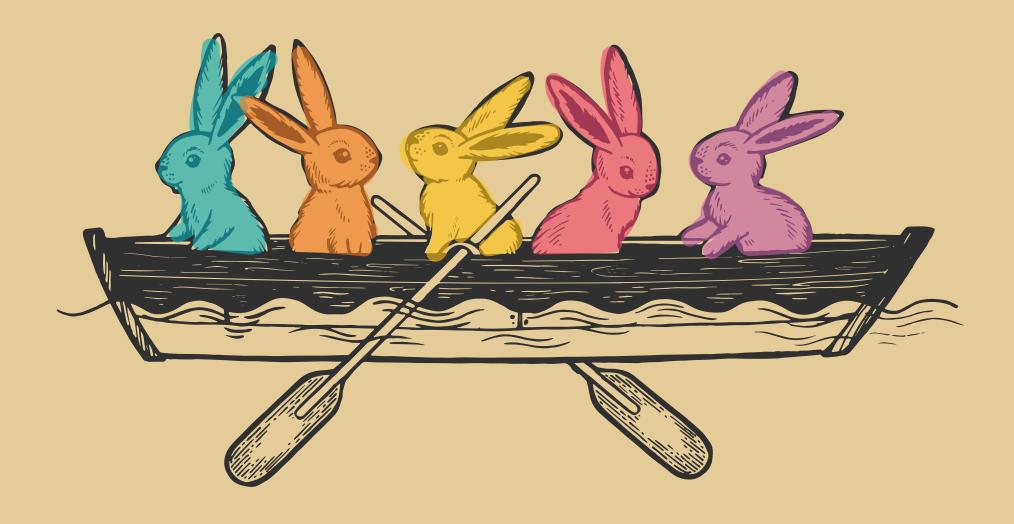




Which stereotypes/expectations do you bring along?







STEP 4: Determine commonalities with target audience





What do you have in common?

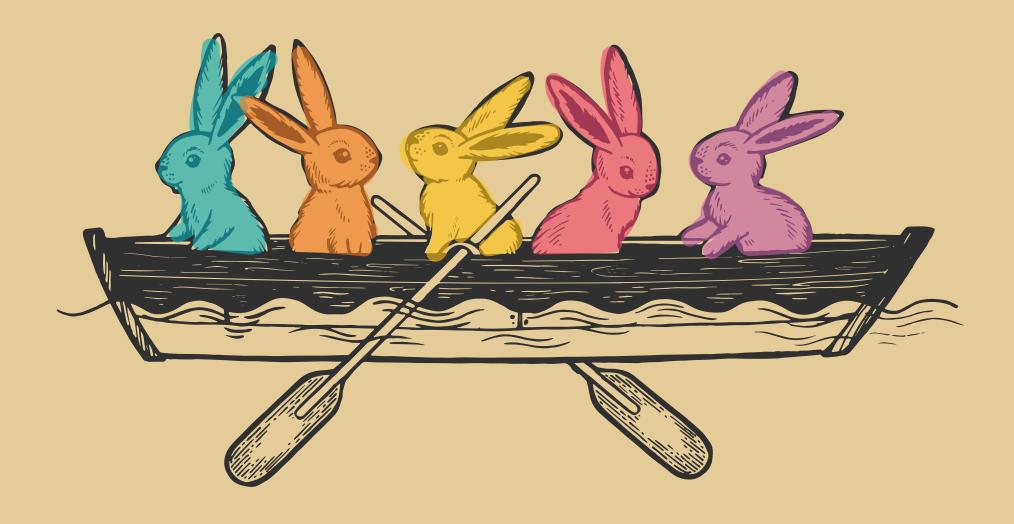




Bv. ideology, stereotype, experience, crisis, enemy, passion, choice,

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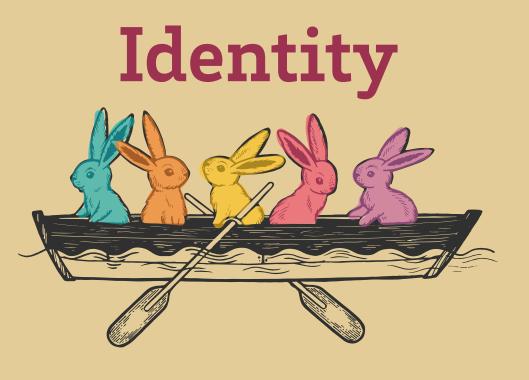




STEP 5: Turn negative affect around





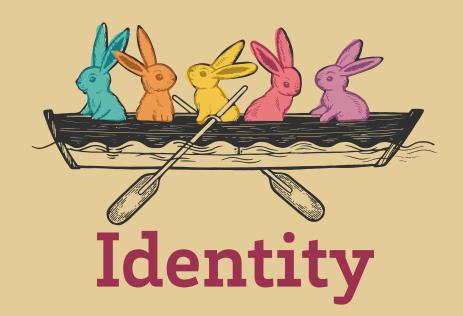


Ingroup vs. outgroup

Wat we're definitely NOT...







What

we definitely NOT ARE we definitely DON'T definitely WON'T

is

 $\bullet \bullet \bullet$

Determine contrasts for each target audience

 $\bullet \bullet \bullet$



Behaviour

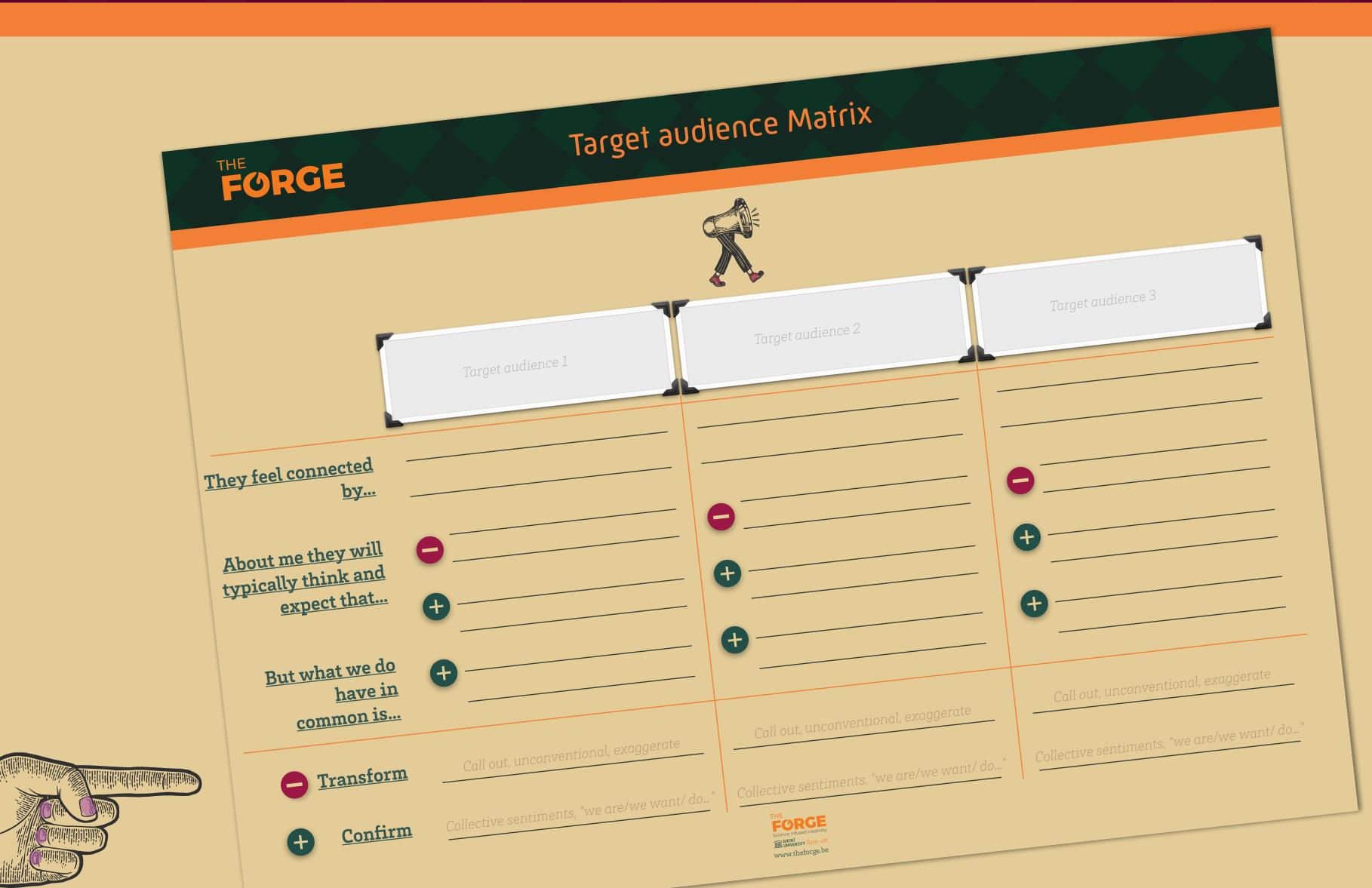
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What What we

WANT is DO is

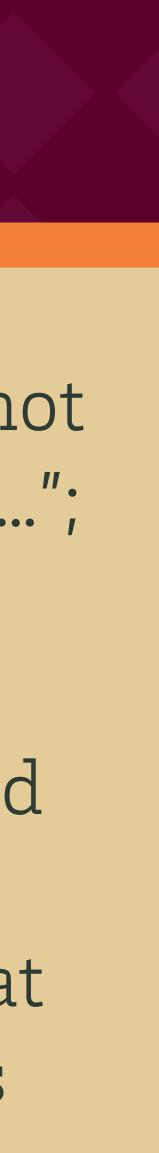


Turn negative affect around

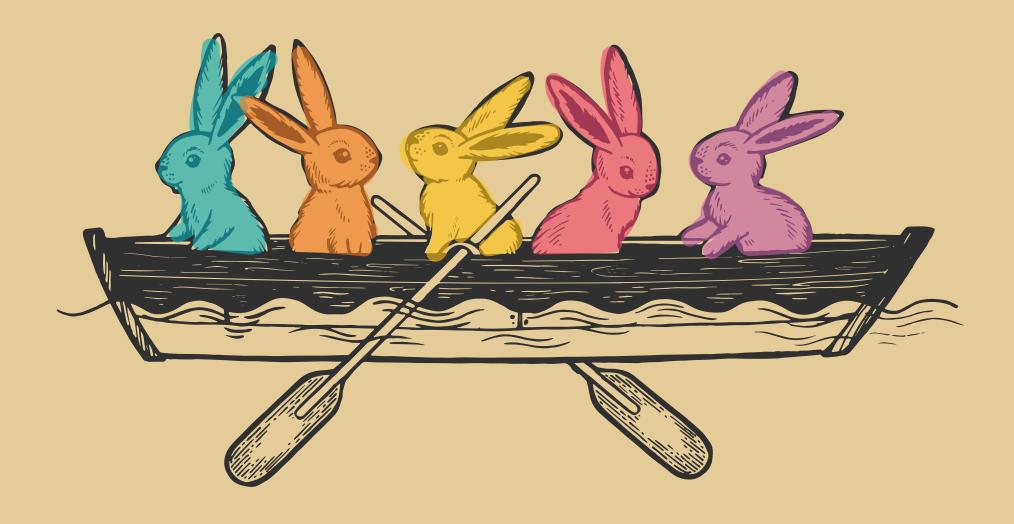


Eg "What we're not going to do is..."; "You might think..."; "I understand that..."; anecdote that contradicts stereotype; atypical clothing;

 $\bullet \bullet \bullet$







STEP 6: Confirm commonality





Self confidence





TRUMP

DAST WEEK TO

WEEKS SCHOLDEN



Self confidence

Ideas presented by narcissists = more creative



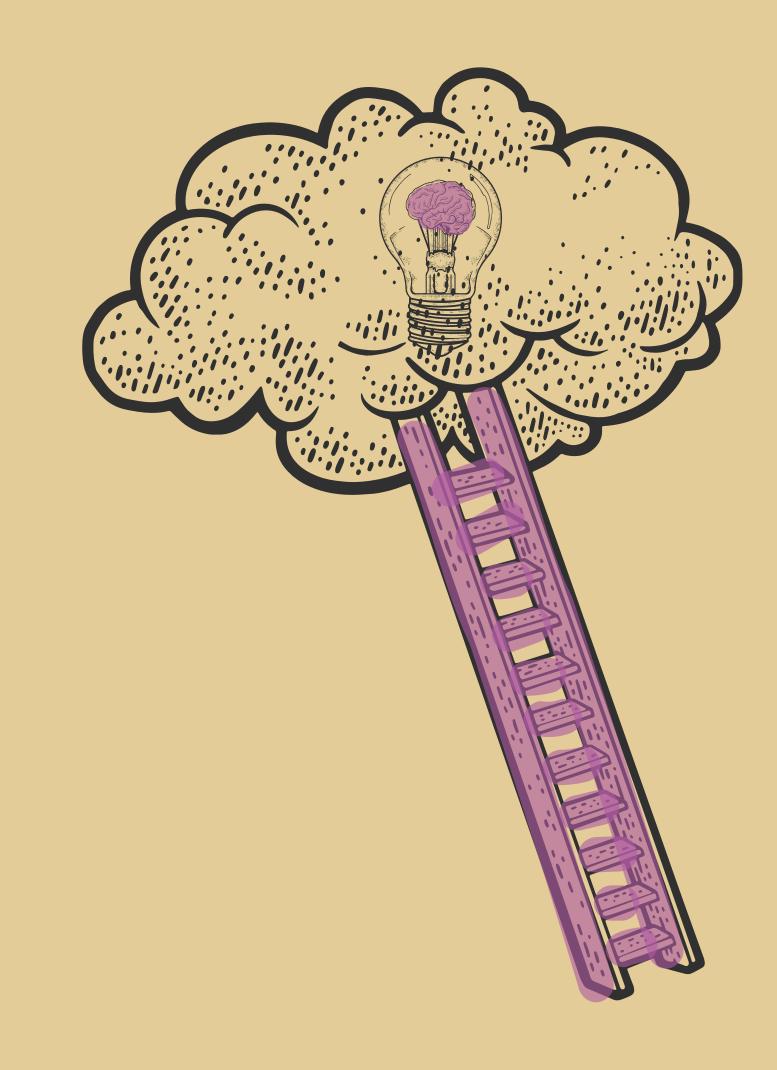


Self confidence

- Use honesty / vulnerability Eg. "I had to redo my last year in high school..."
- "I'm not sure if this will be the best way, but ..."
 - Makes you trustworthy
 - Brings jury in constructive mode







Familiarity

Use familiarity

Which song do I have in my head?

What's the chance you will guess it?

Estimate = 1/2 chance Reality = 1/40 chance





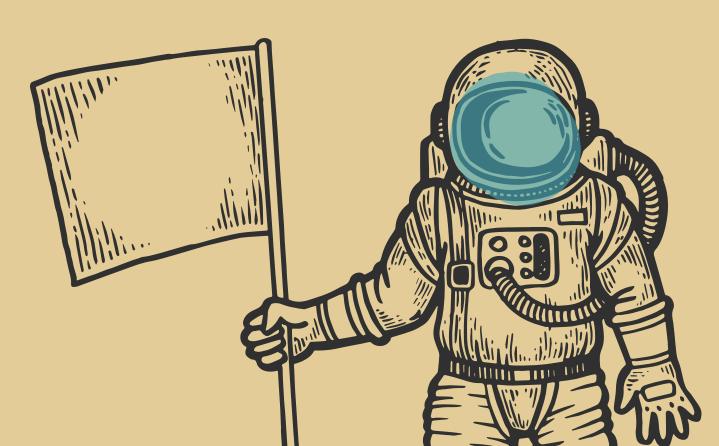
The Jaws-in-space principle For your presentation, you wrote your own song ...why not use a cover?

Link with something familiar

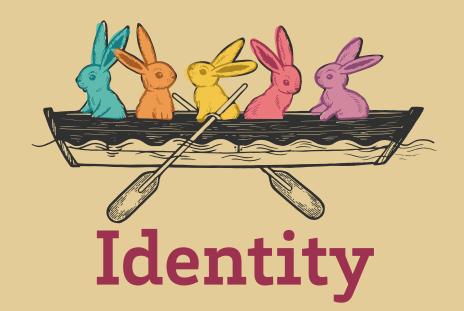


Familiarity

Use or Associations









THAT'S WHY WE DO WE WANT

WE ARE

...





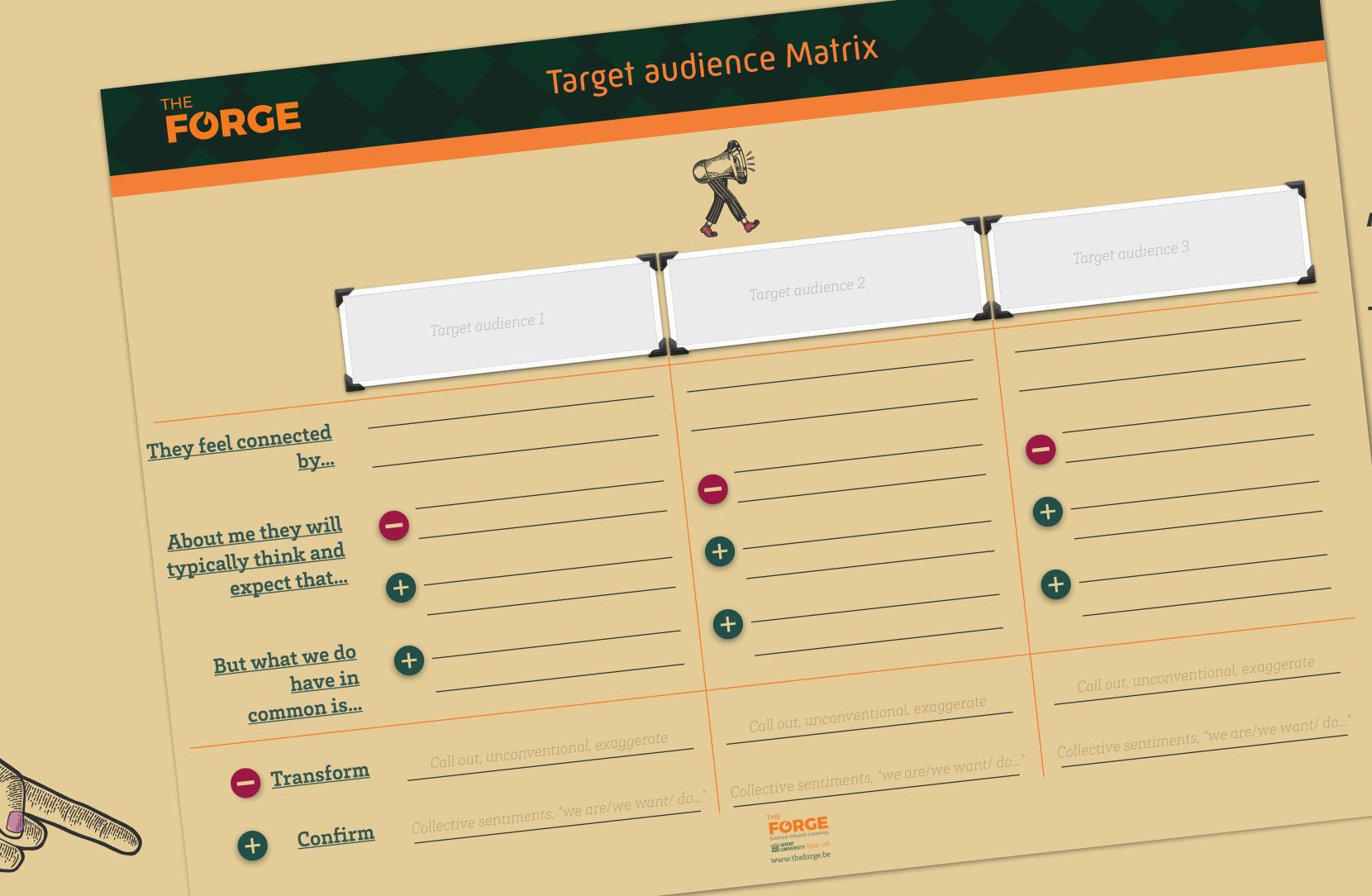
Behaviour

 $\bullet \bullet \bullet$ $\bullet \bullet \bullet$

Link confidence and familiarity to this



Affirm common ground



Eg. "I'm really convinced we have to do this..."; "Together we are a bit like the... of..."; "We're in the same boat here";

 $\bullet \bullet \bullet$



Have a look again, but with target audience in mind

Metaphores eg: "It's a bit like the melody of a song"

Anecdotes

eg: "I once encountered a beggar at Brussels Central station..."

Moral conviction eg: "We really need to change this..."

Collective sentiments eg "We've all had that experience..."

Self confidence eg: "I'm really convinced this is going to make a real difference..."

Bodily movement Facial expressions Voice pitch & rhythm

Retorical questions eg: "Do you know experimental psychology?"

Lists of 3 eg:"...in terms of profit, added value and customer satisfaction" (most important one last)

I'm an experimental psychologist..." Lists of 3

Contrasts eg: "I'm not a therapist,...

High expectations eg: "That way we're not only going to... but also..."









Last key principles

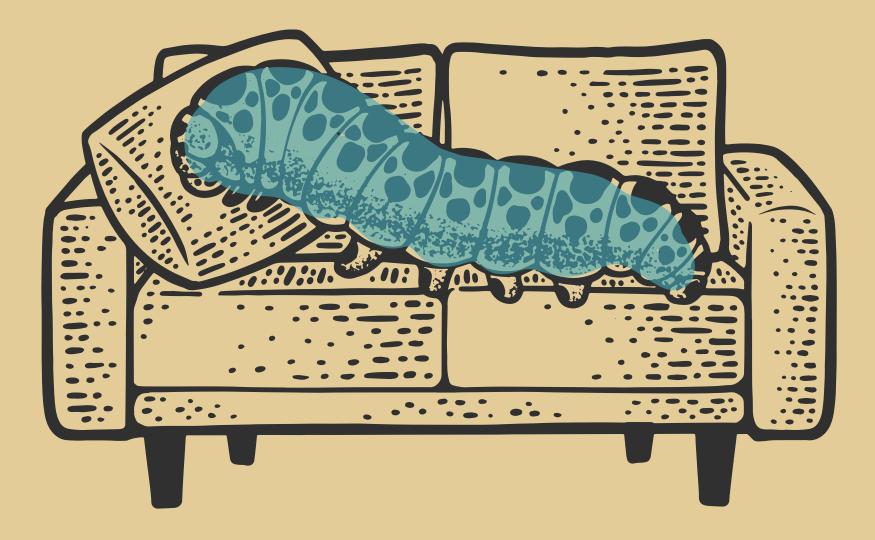
Uses pauses (min. 2 sec)

- For important presentations: know your lines!
- ... but keep it natural: start from your natural position
- Give details when telling anecdotes or describing characters
- Humour works if social insight and spontaneous, use strategically
 - Call out tensions
 - Don't bring yourself down

 - If blackout...



BEFORE



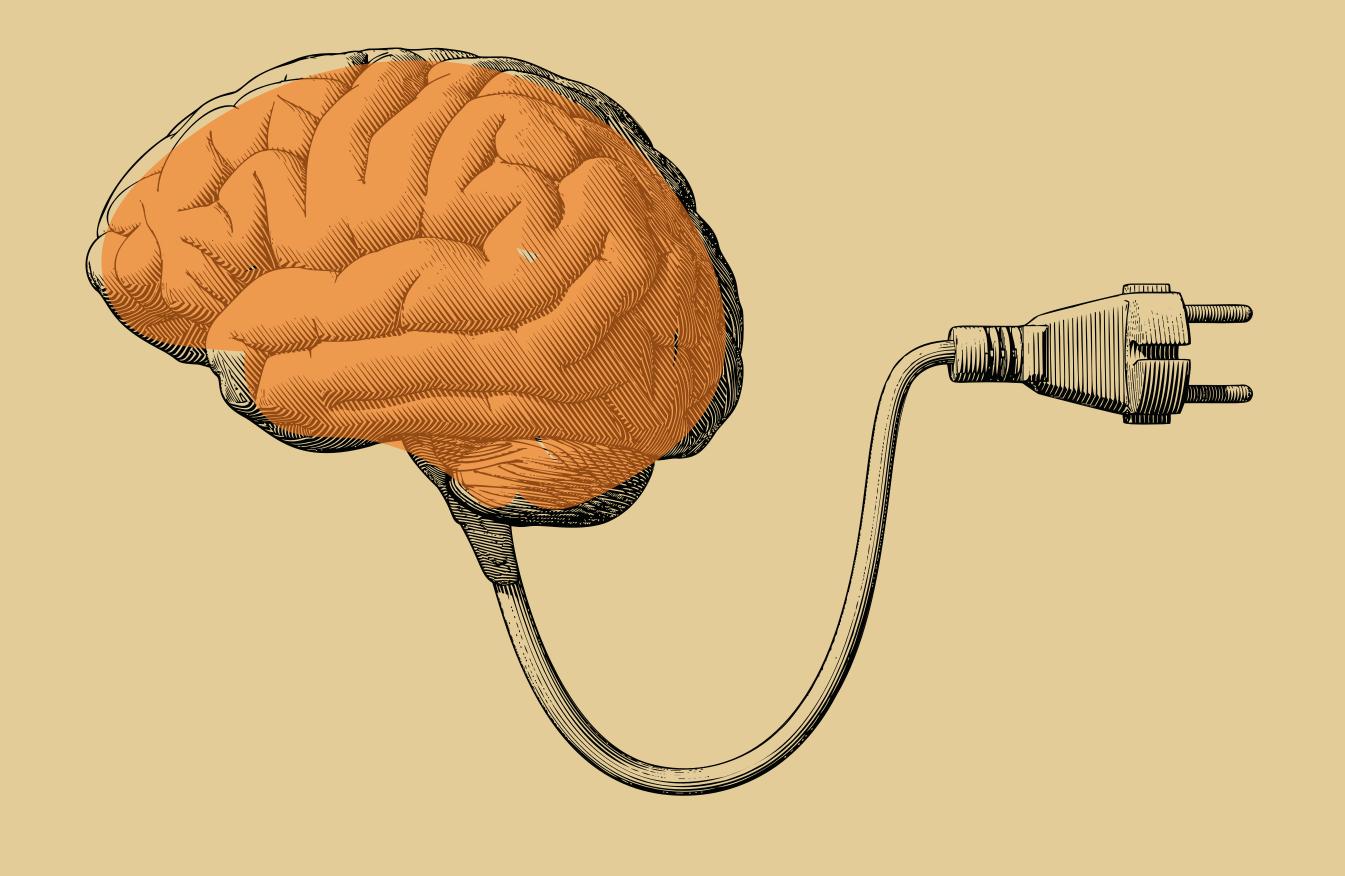
AFTER





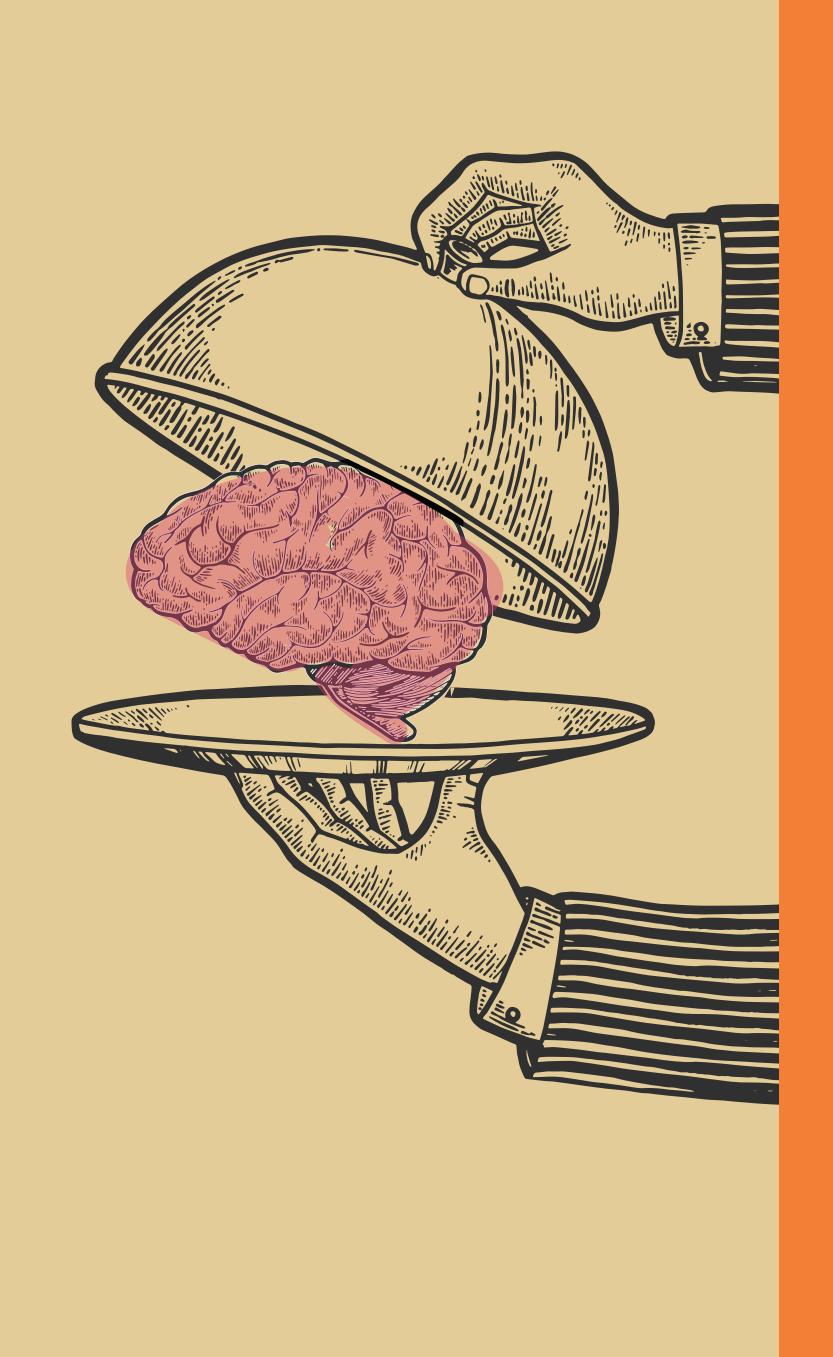


Story + affect & techniques + practice









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Science infused creativity

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