# THE FORGE Science infused creativity



# Charismatic speaking: how to direct your audience





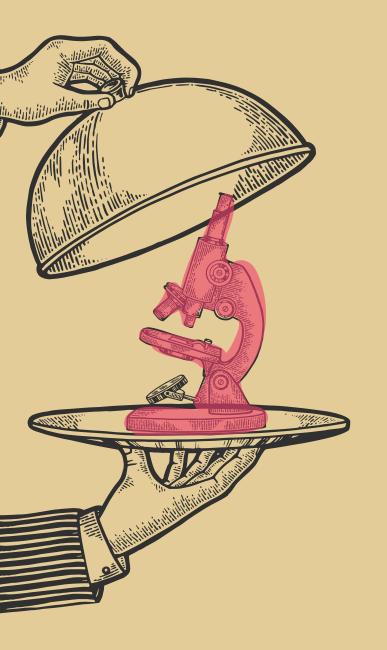






# THE Science infused creativity

GHENT UNIVERSITY Spin-off







### Behavioural Science

### Business Comedy ++



# THE FORGE

we enable leaders to achieve, strengthen and sustain high-quality collaboration



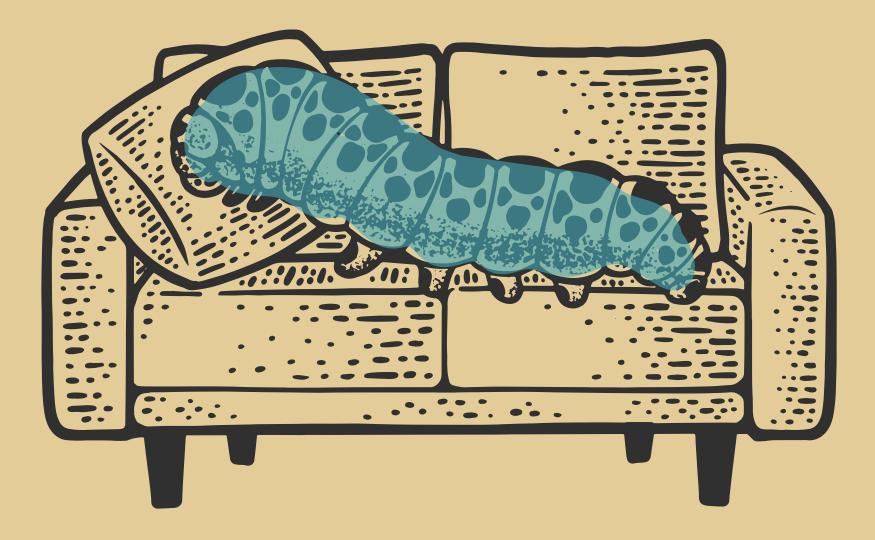
# The moment of truth

# Friday 30/6: 2' pitch & 7' pitch





# BEFORE

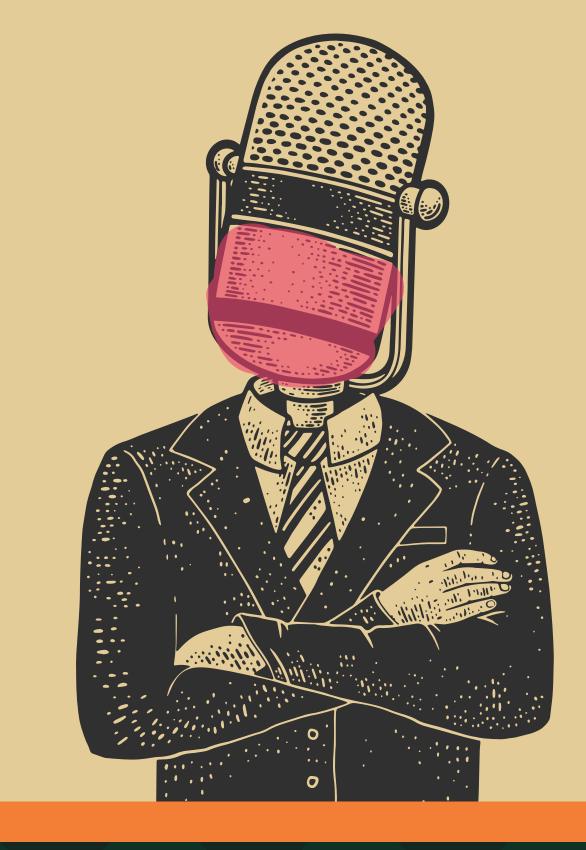


# AFTER





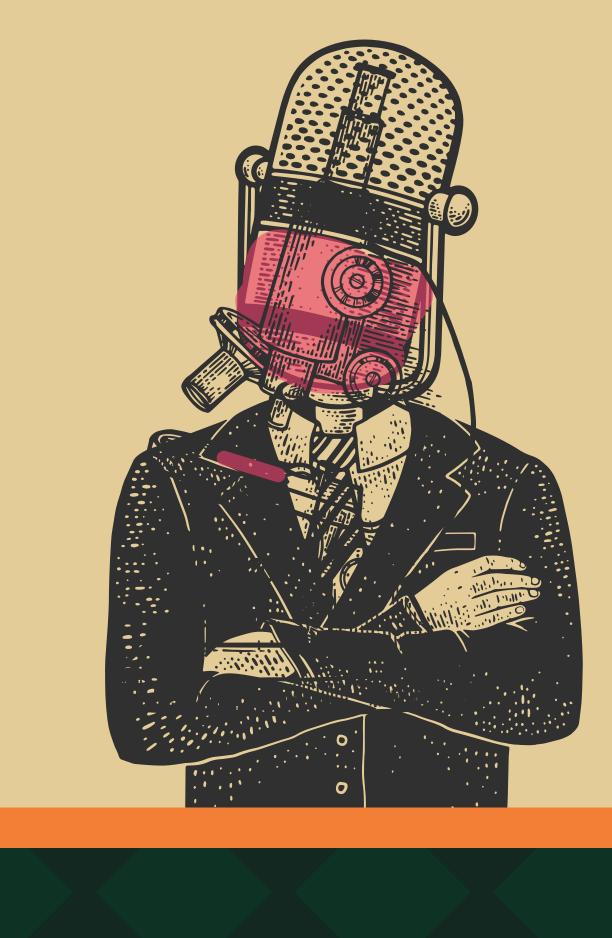






# First try





# And now... "da science"





### **Cognitive Lazy**

# The two patterns of human behaviour



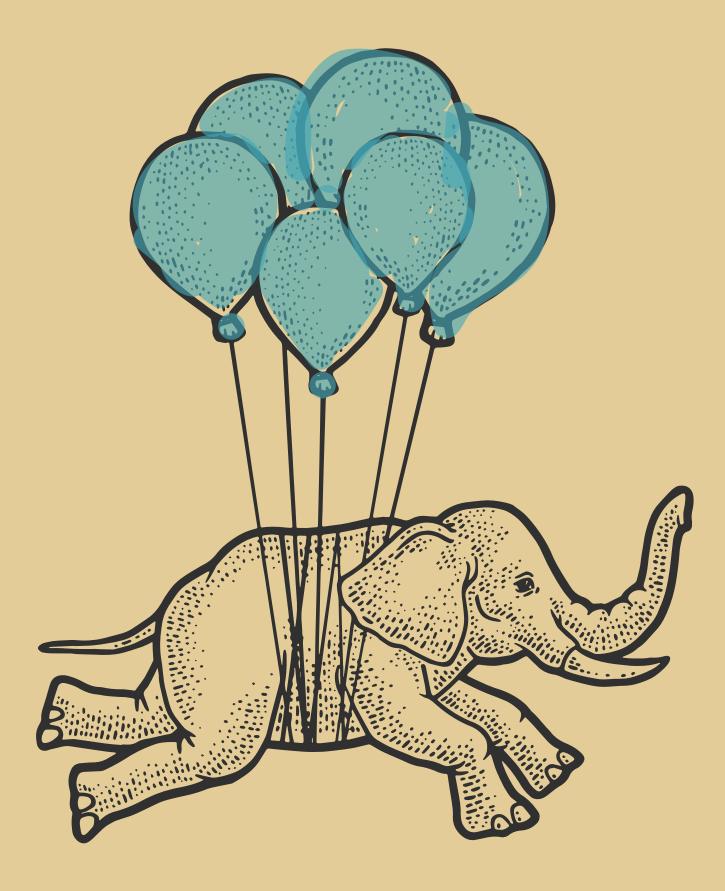
### Bias











# **THE BASE:** Turn your idea into a story



"Here's a statistic worth remembering: in a presentation, 5% of people remembered a statistic, but 63% of people remembered a story."

> -Adam Grant Professor in organizational psychology









# Use this structure





Use this structure Intro theme Theme is important Out there's a problem It's a big, **serious problem** Luckily we have the solution This is a really good solution because Taken together Outro





# Use this structure

## Choose your problem wisely!

Make sure you solve all the problems you introduce





### Use this structure Intro theme "Our world is changing continually..."

### Theme is important

"More then ever, change is crucial for our own future"

### But there's a problem

"But change is never easy and we experience resistance."

# It's a big, **serious problem** "And if we're not going to change, we're going to lose out"

### Luckily I have the solution

"That's why our team came up with 'the Change Gamer', our game changing business game to stimulate change"

### This is a **really good solution** because "That way we're not only making change fun, we're also stimulating them to share how they would like to see the change"

### Taken together

"If we want to overcome resistance to change, the 'Change Gamer' might make a real difference ..."







There, now we have a base...

### Message



Sender



# 1949

Noise

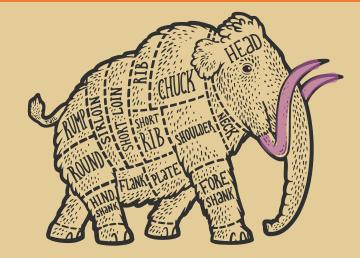


### Receiver

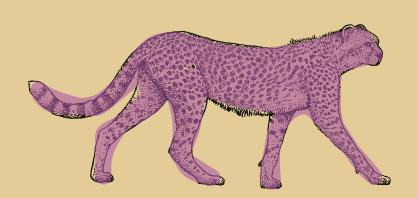








### Slow Thinking Conscious Ratio

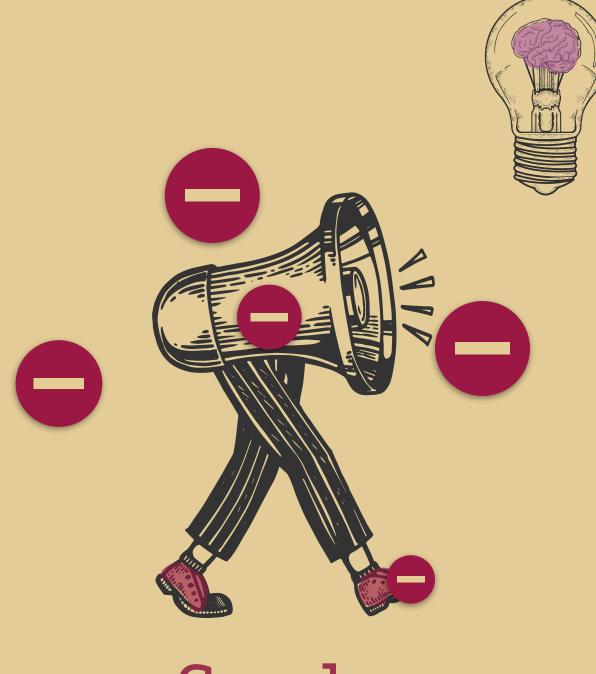


# Fast Thinking Associative

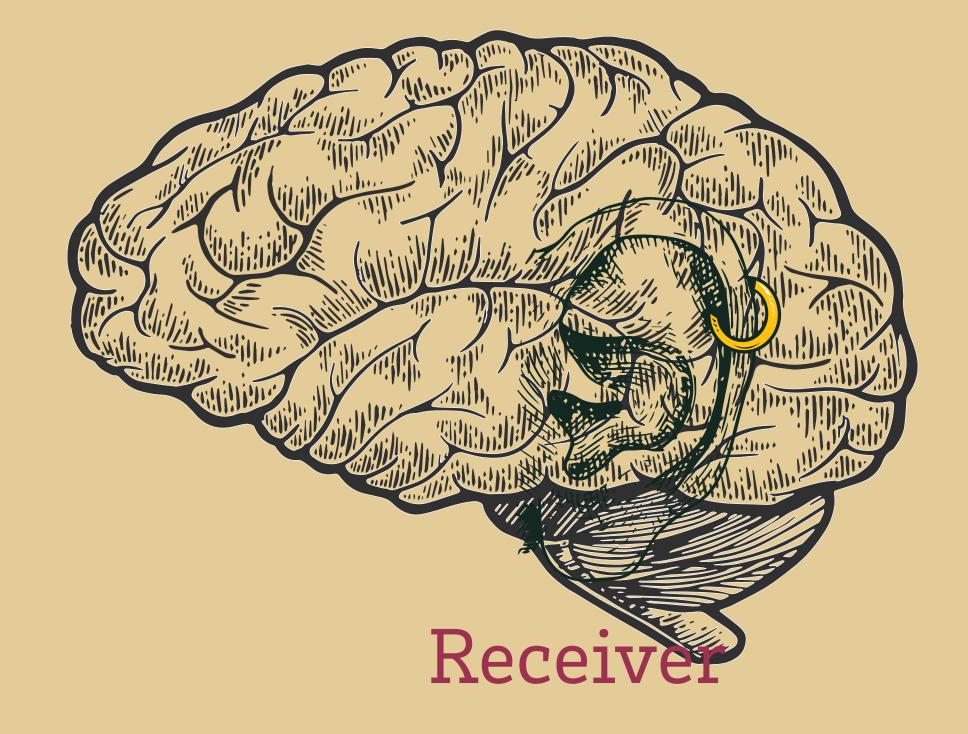
Affective Automatic



# Affective contagion

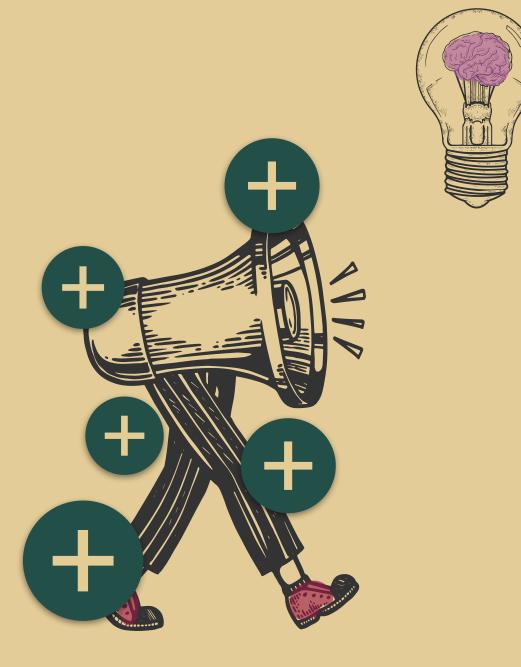


# Sender





# Affective contagion



### Sender



### Receiver



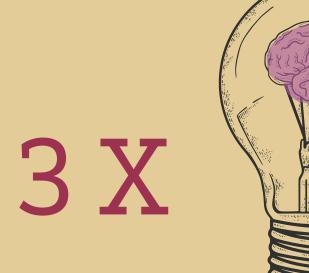




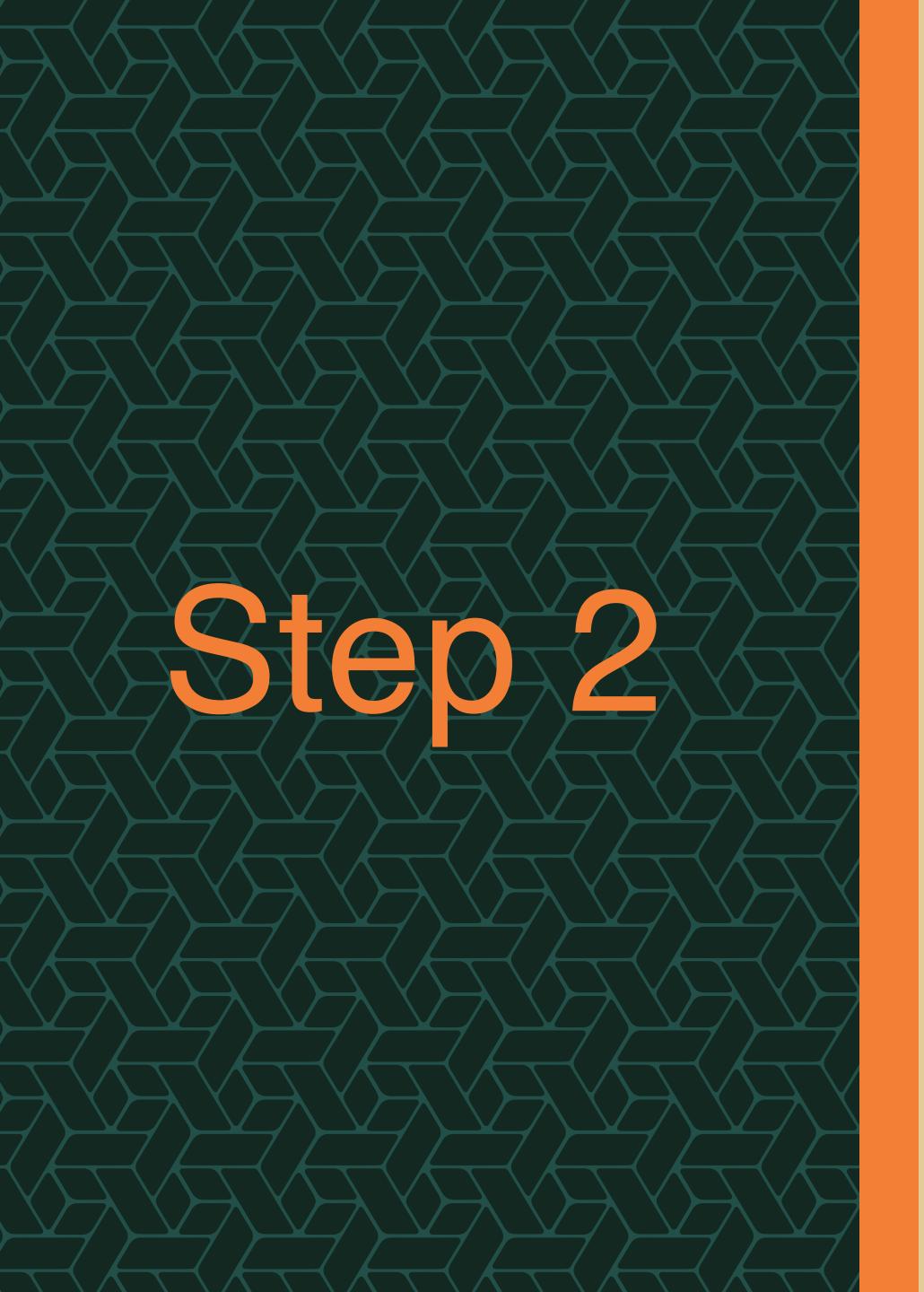




# The melody is more important







# Add some charisma





# Techniques predict judgement and behaviour









# 

### Techniques predict judgement and behaviour Metaphores Anecdotes Moral conviction Collective sentiments High expectations Self confidence Contrasts Lists Retorical questions Bodily movements Facial expressions Use of voice



# 

Anecdotes eg: "I once encountered a beggar at Brussels Central station..."

> Moral conviction eg: "We really need to change this..."

**Collective sentiments** eg "We've all had that experience..."

### Charisma techniques

Metaphores eg: "It's a bit like the melody of a song"



# 

## Charisma techniques

Self confidence eg: "I'm really convinced this is going to make a real difference..."

> High expectations eg: "That way we're not only going to... but also..."

> > Contrasts

eg: "I'm not a therapist,... I'm an experimental psychologist..."

Lists of 3

Lists of 3 eg:"...in terms of profit, added value and customer satisfaction" (most important one last)

> **Retorical questions** eg: "Do you know experimental psychology?"





use variation & gestures that support you content e.g: make a fist when you say: "I'm really convinced that..."

**Facial expressions** use variation, let your face speak e.g: surprised expression when you say "Why are we still doing this?"

Voice pitch & rhythm use variation with your pitch & rhythm, use pauses to create variation e.g: enthusiast voice when you say "I'm really convinced that..."

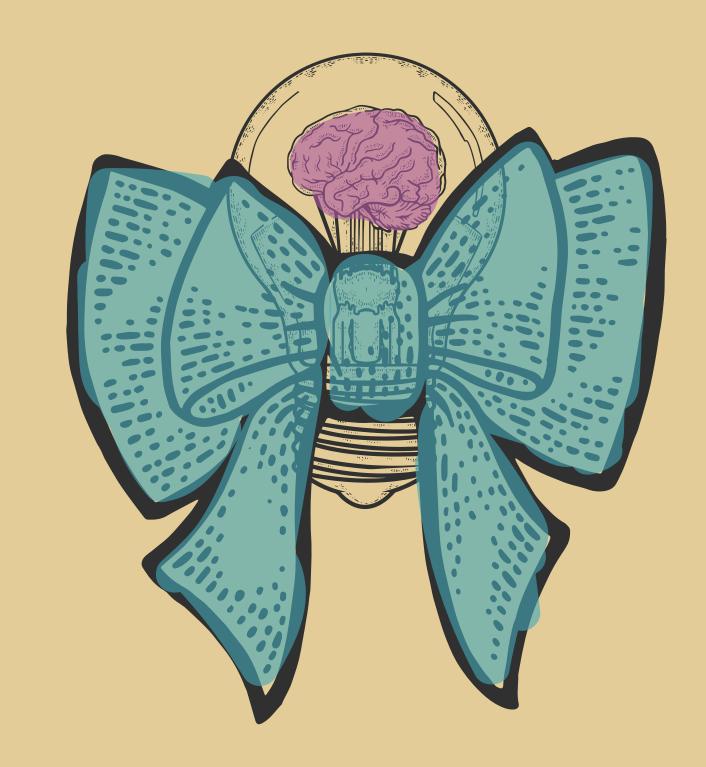
## Charisma techniques

### **Bodily movement**





# Step 2





Metaphores eg: "It's a bit like the melody of a song"

### Anecdotes

eg: "I once encountered a beggar at Brussels Central station..."

### Moral conviction eg: "We really need to change this..."

### **Collective sentiments** eg "We've all had that experience..."

Self confidence eg: "I'm really convinced this is going to make a real difference..."

# **Bodily movement** Facial expressions Voice pitch & rhythm

**Retorical questions** eg: "Do you know experimental psychology?"

Lists of 3 eg:"...in terms of profit, added value and customer satisfaction" (most important one last)

# Lists of 3

eg: "I'm not a therapist,... I'm an experimental psychologist..."

### Contrasts

High expectations eg: "That way we're not only going to... but also..."









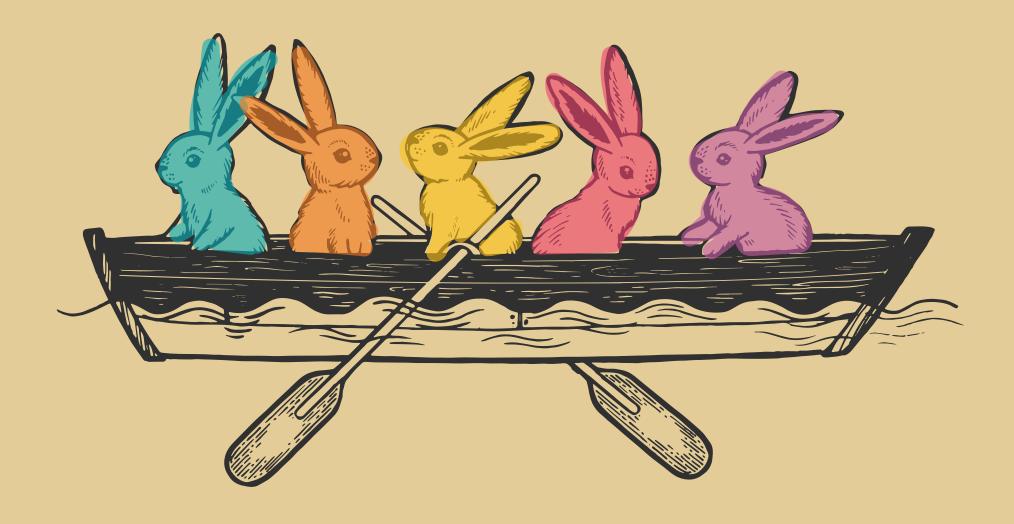




# Now try to sum up target groups you typically have to communicate with...





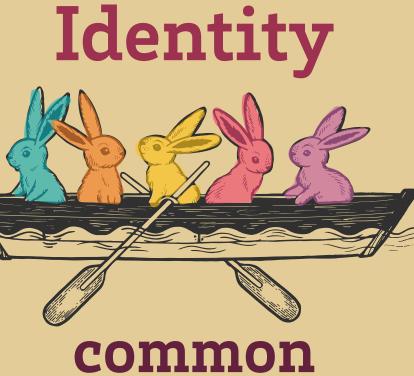


## STEP 3: Detect social identity



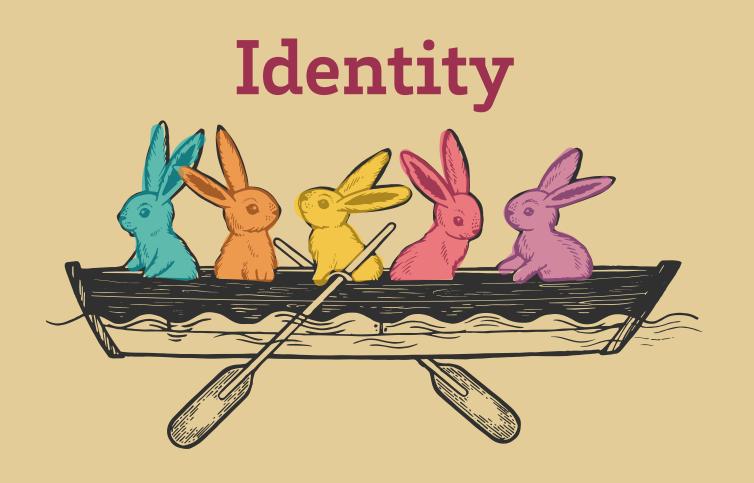


- stereotype (+ or -)
- experience
- crisis





- enemy
- challenge

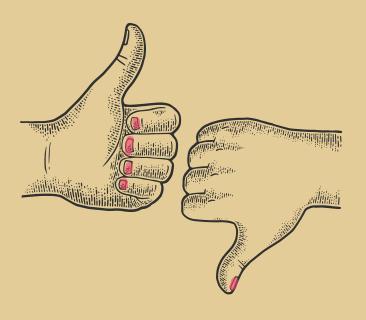




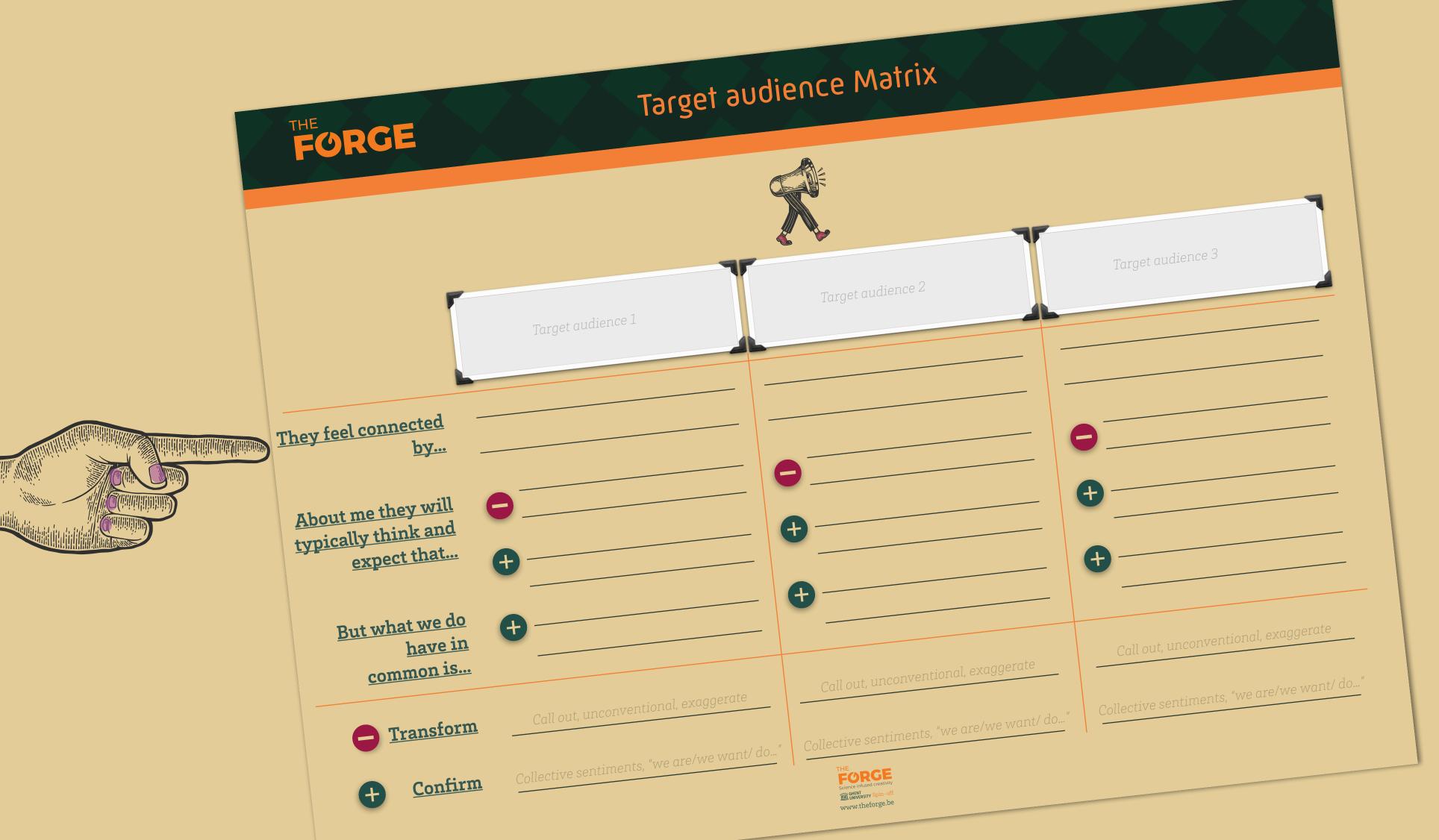
## What connects your target audience?

## Goal

### Behaviour





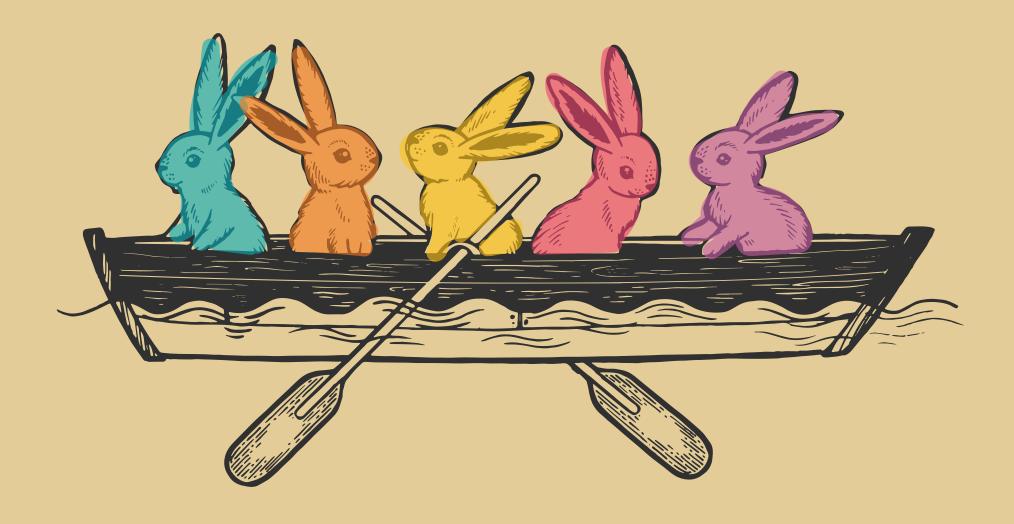


## What connects each target group?

Eg. ideology, stereotype, experience, crisis, enemy, region, choice,

 $\bullet \bullet \bullet$ 





STEP 3: Detect your own stereotypes



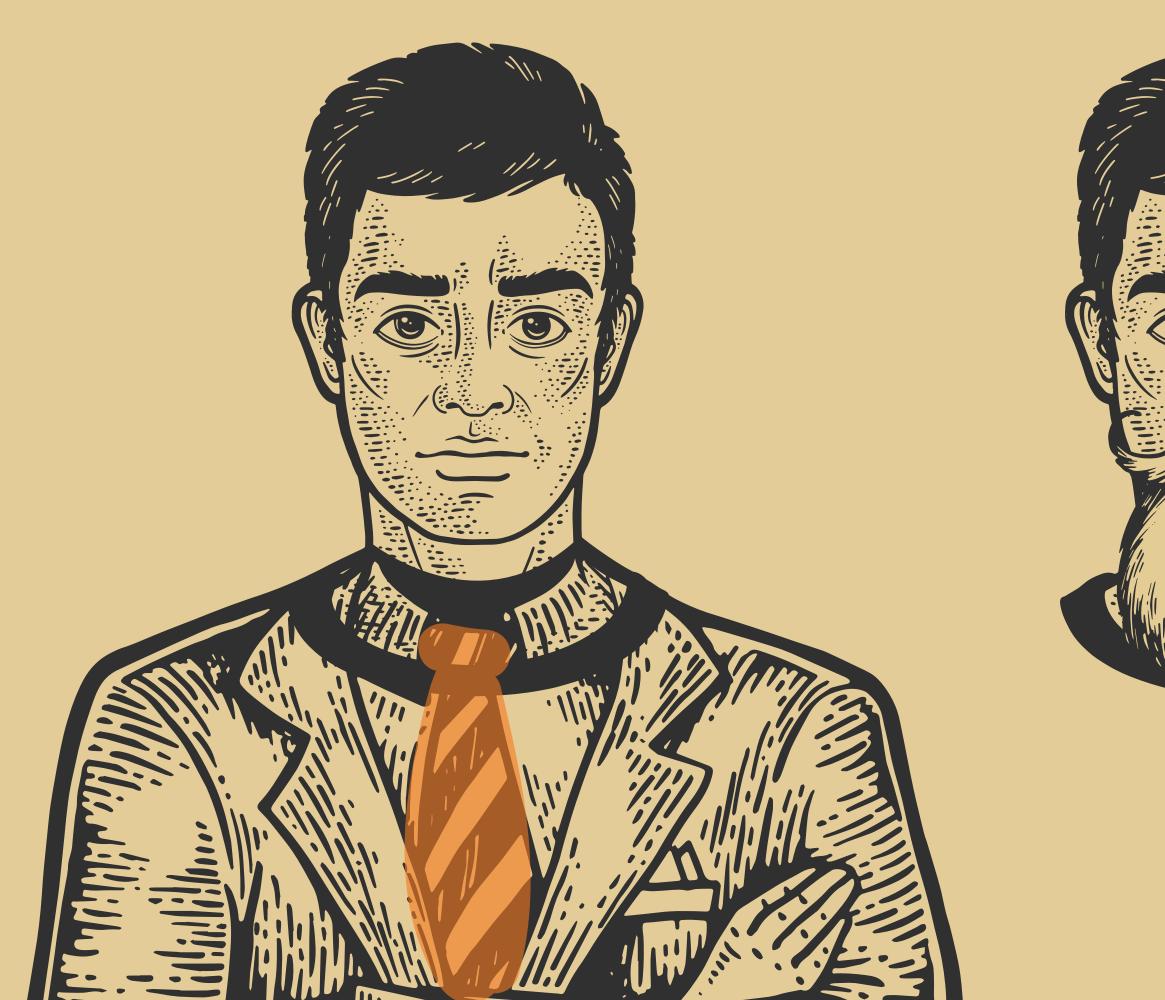








### Show runner



### Artist





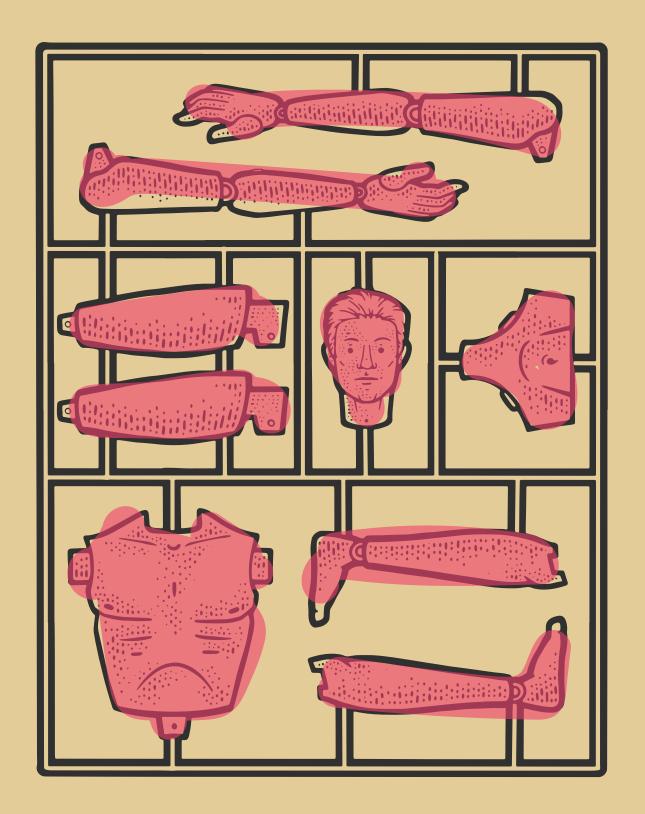


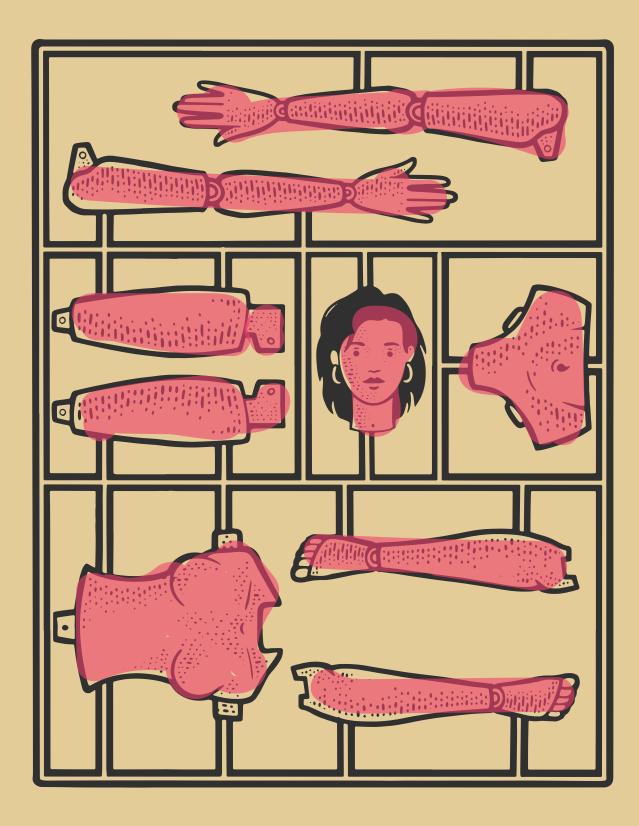


- Region
- Political preference
- Religious background
  - Hair



## Unconventional = Creative

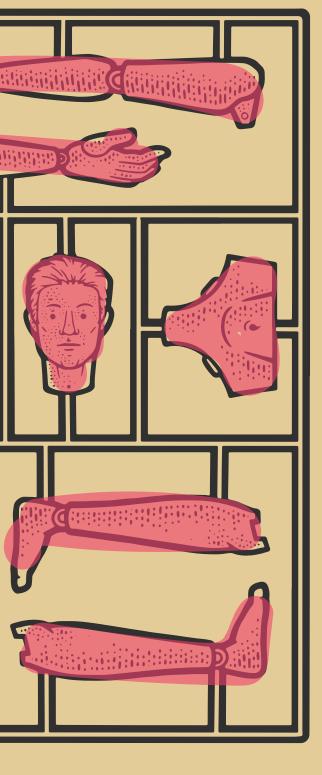






Which associations can you use to deliver your message? Bv. Region, secret passion, unconventional past

Use expectations of your audience depending on the context Eg. "We as scientists..." vs. "I'm not you're typical scientist..."



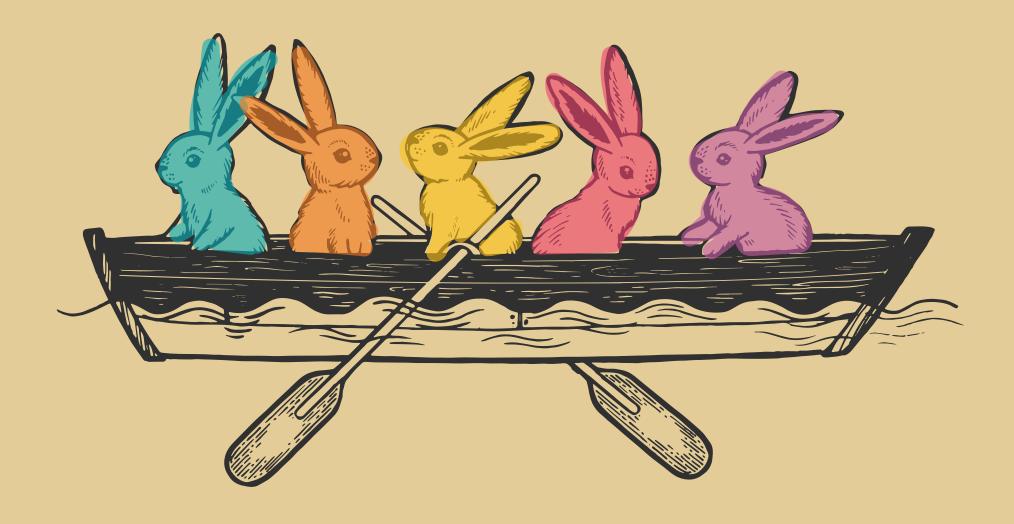




## Which stereotypes/expectations do you bring along?







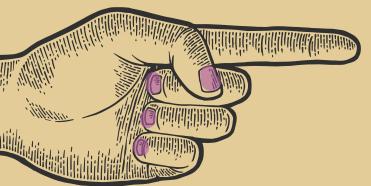
STEP 4: Determine commonalities with target audience





## What do you have in common?

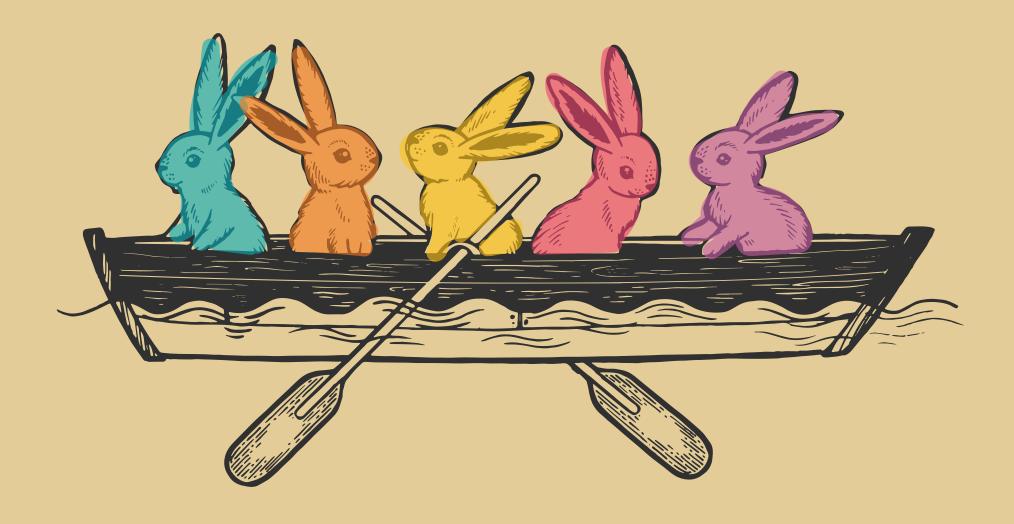




Bv. ideology, stereotype, experience, crisis, enemy, passion, choice,

 $\bullet \bullet \bullet$ 

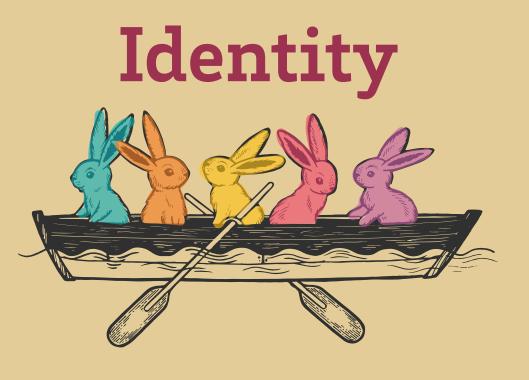




STEP 5: Turn negative affect around





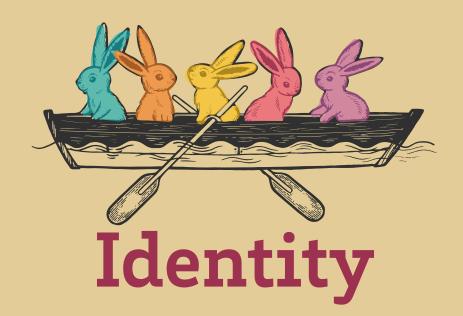


### Ingroup vs. outgroup

### Wat we're definitely NOT...







### What

## we definitely NOT ARE we definitely DON'T definitely WON'T

is

 $\bullet \bullet \bullet$ 

## Determine contrasts for each target audience

 $\bullet \bullet \bullet$ 



### Behaviour

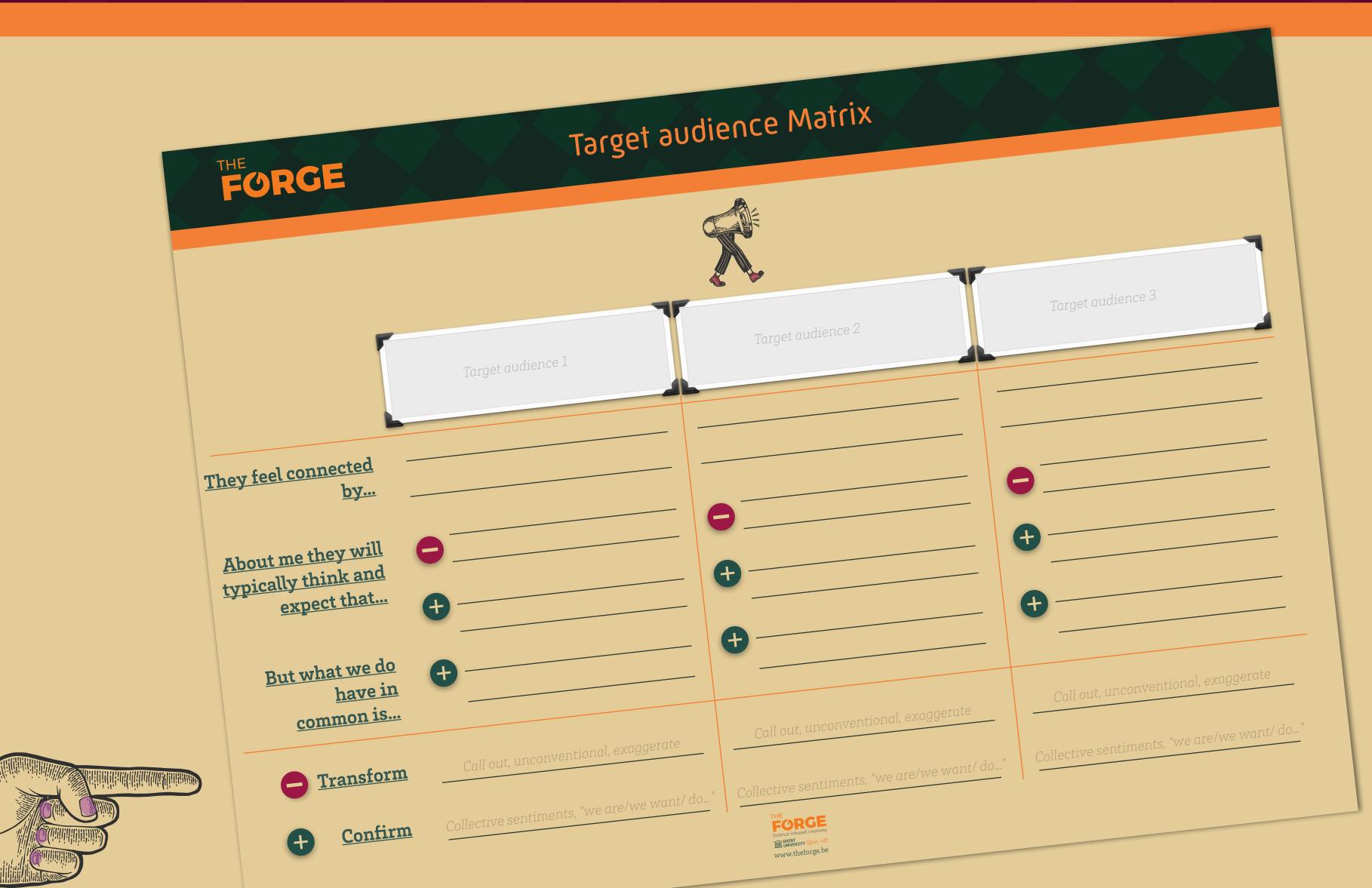
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### What What we

### WANT is DO is

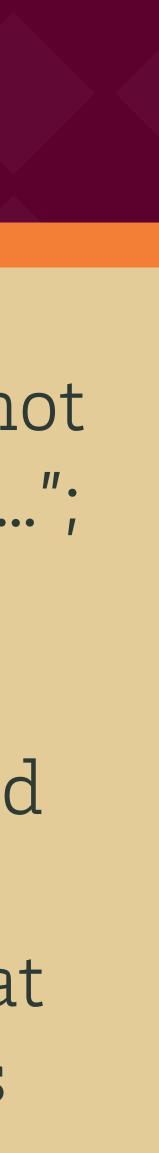


## Turn negative affect around

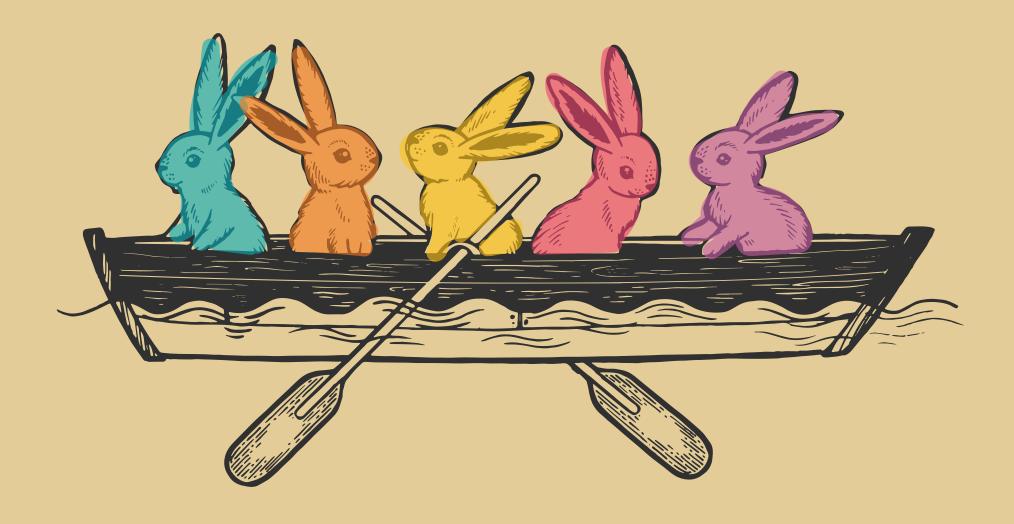


Eg "What we're not going to do is..."; "You might think..."; "I understand that..."; anecdote that contradicts stereotype; atypical clothing;

 $\bullet \bullet \bullet$ 







STEP 6: Confirm commonality





## Self confidence





# TRUMP

DAST WEEK TO

WEEKS SCHOLDEN



# Self confidence

## Ideas presented by narcissists = more creative

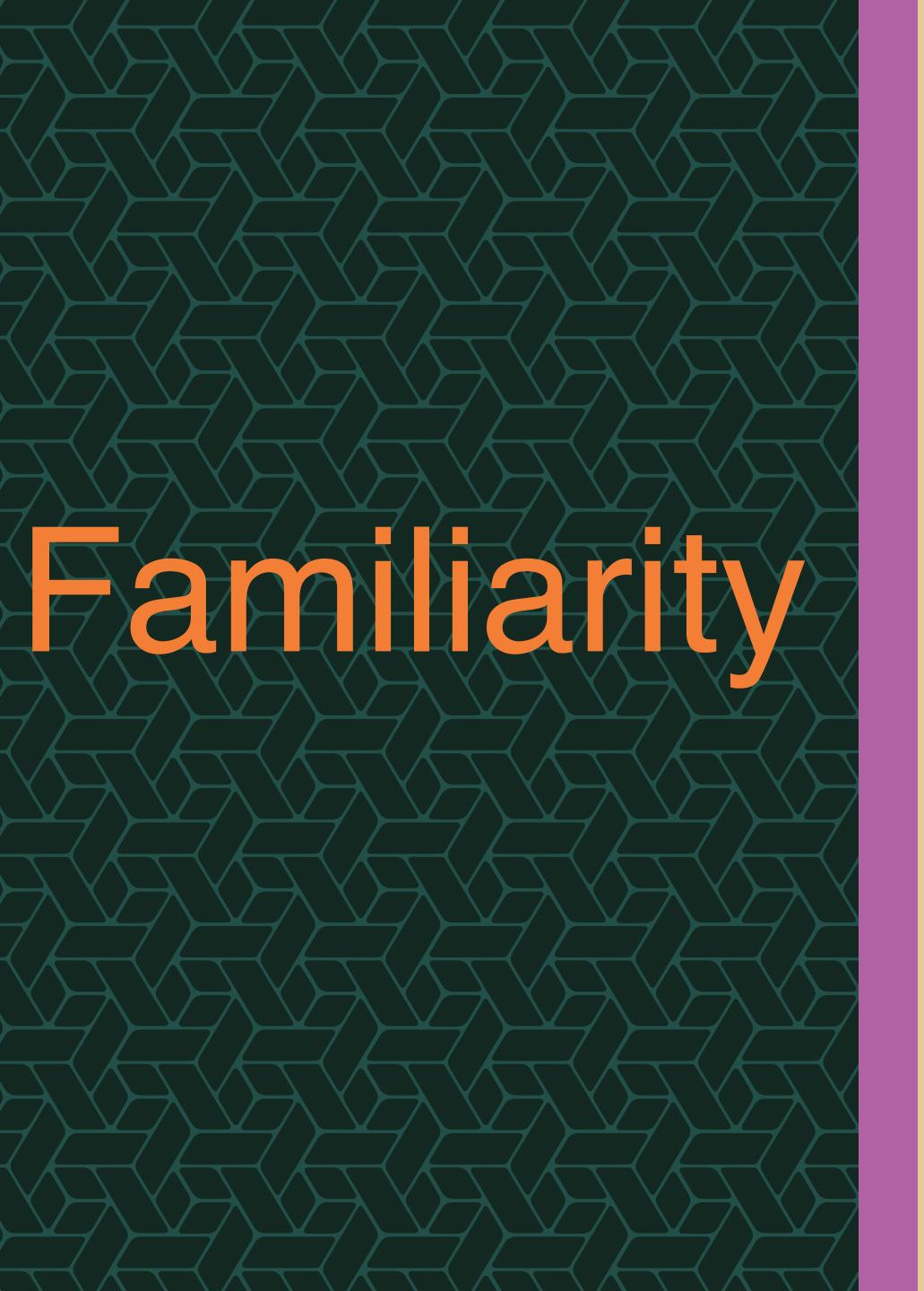


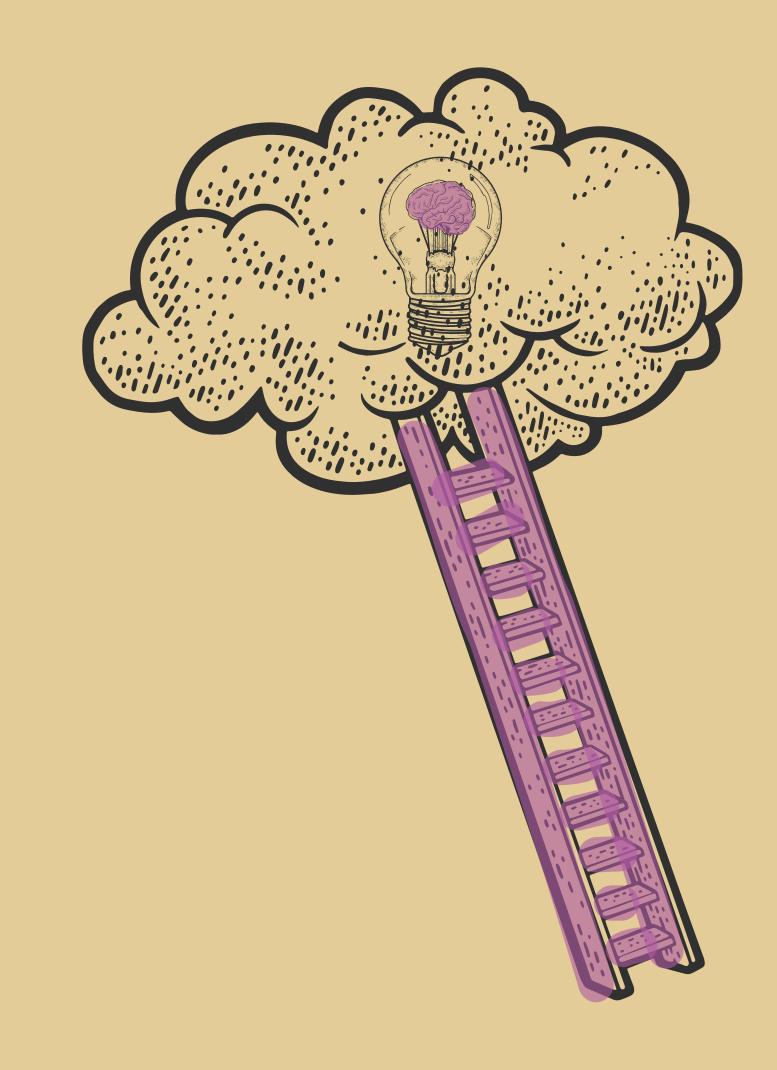


# Self confidence

- Use honesty / vulnerability Eg. "I had to redo my last year in high school..."
- "I'm not sure if this will be the best way, but ..."
  - Makes you trustworthy
  - Brings jury in constructive mode







# Familiarity

## Use familiarity

Which song do I have in my head?

What's the chance you will guess it?

Estimate = 1/2 chance Reality = 1/40 chance





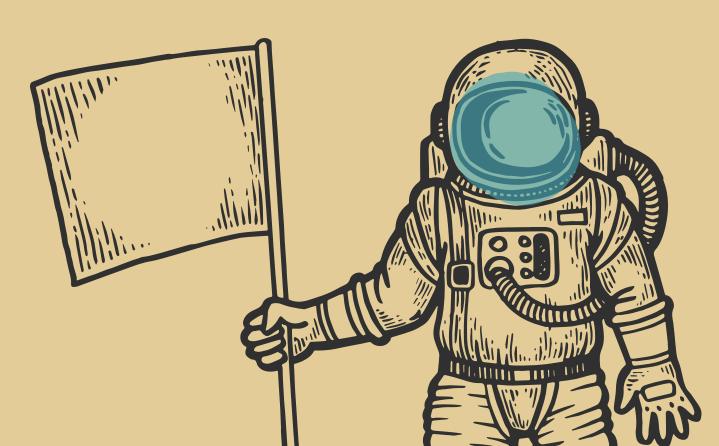
# The Jaws-in-space principle For your presentation, you wrote your own song ...why not use a cover?

## Link with something familiar

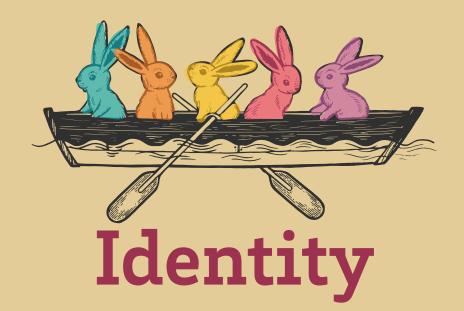


# Familiarity

Use or Associations









### THAT'S WHY WE DO WE WANT

### WE ARE

...





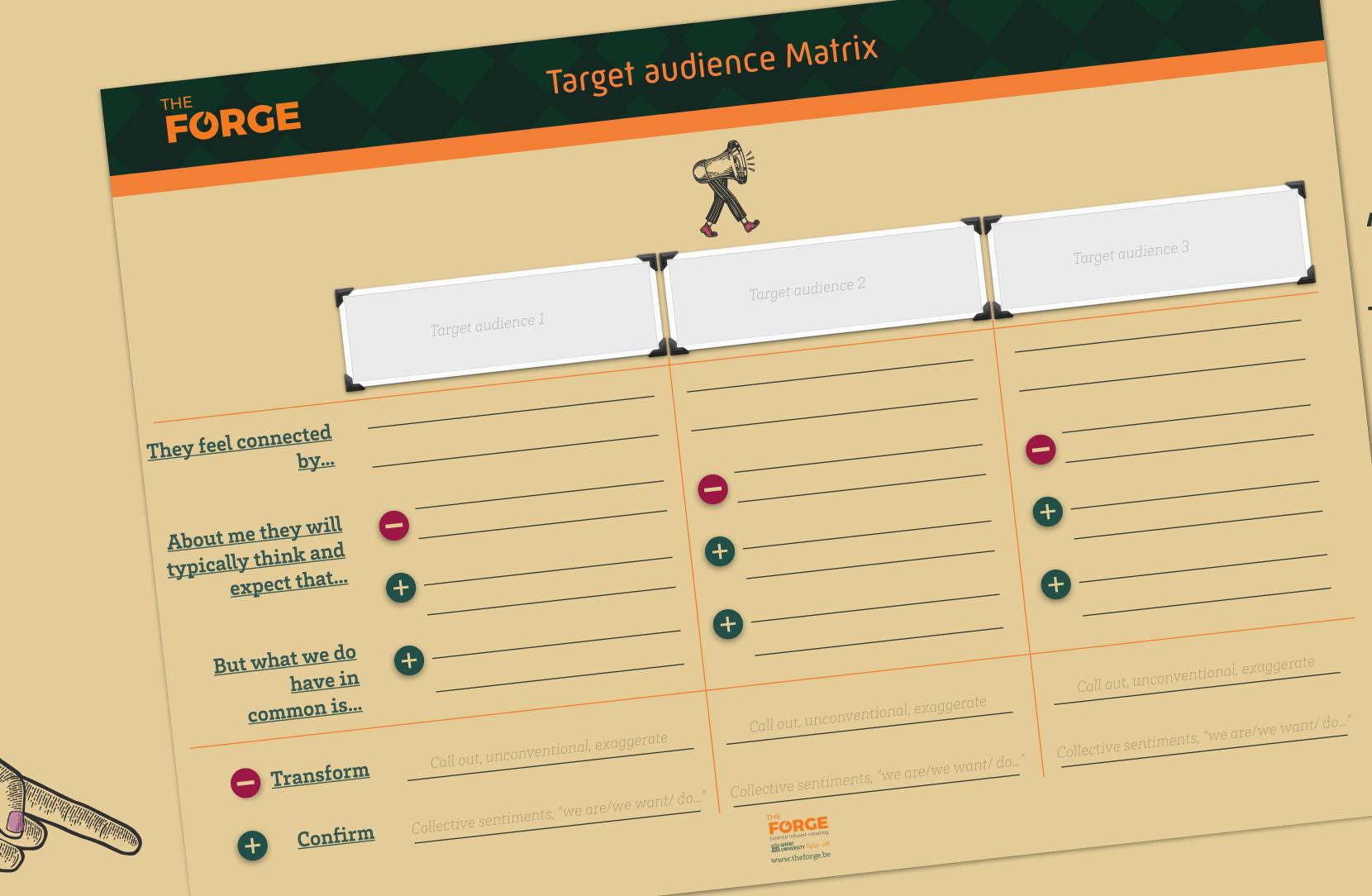
### Behaviour

 $\bullet \bullet \bullet$  $\bullet \bullet \bullet$ 

Link confidence and familiarity to this



## Affirm common ground



Eg. "I'm really convinced we have to do this..."; "Together we are a bit like the... of..."; "We're in the same boat here";

 $\bullet \bullet \bullet$ 



## Have a look again, but with target audience in mind

### Metaphores eg: "It's a bit like the melody of a song"

### Anecdotes

eg: "I once encountered a beggar at Brussels Central station..."

### Moral conviction eg: "We really need to change this..."

### **Collective sentiments** eg "We've all had that experience..."

Self confidence eg: "I'm really convinced this is going to make a real difference..."

## **Bodily movement** Facial expressions Voice pitch & rhythm

**Retorical questions** eg: "Do you know experimental psychology?"

Lists of 3 eg:"...in terms of profit, added value and customer satisfaction" (most important one last)

### I'm an experimental psychologist..." Lists of 3

Contrasts eg: "I'm not a therapist,...

High expectations eg: "That way we're not only going to... but also..."









# Last key principles

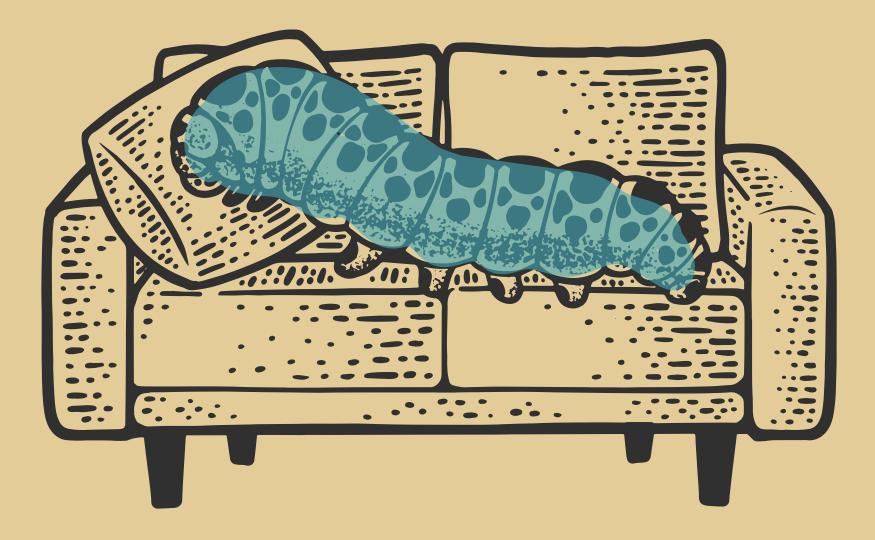
## Uses pauses (min. 2 sec)

- For important presentations: know your lines!
- ... but keep it natural: start from your natural position
- Give details when telling anecdotes or describing characters
- Humour works if social insight and spontaneous, use strategically
  - Call out tensions
  - Don't bring yourself down

    - If blackout...



## BEFORE



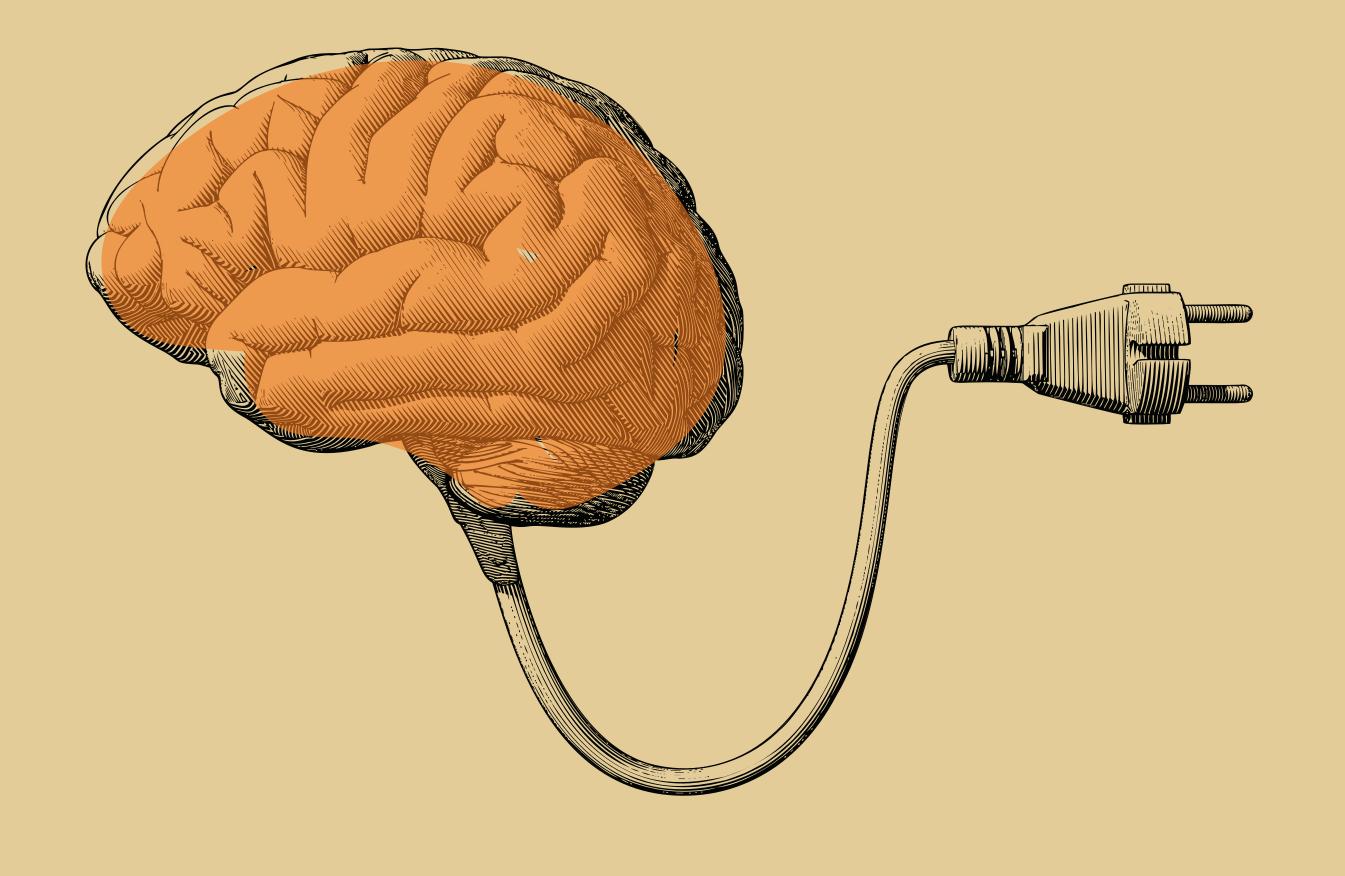
## AFTER





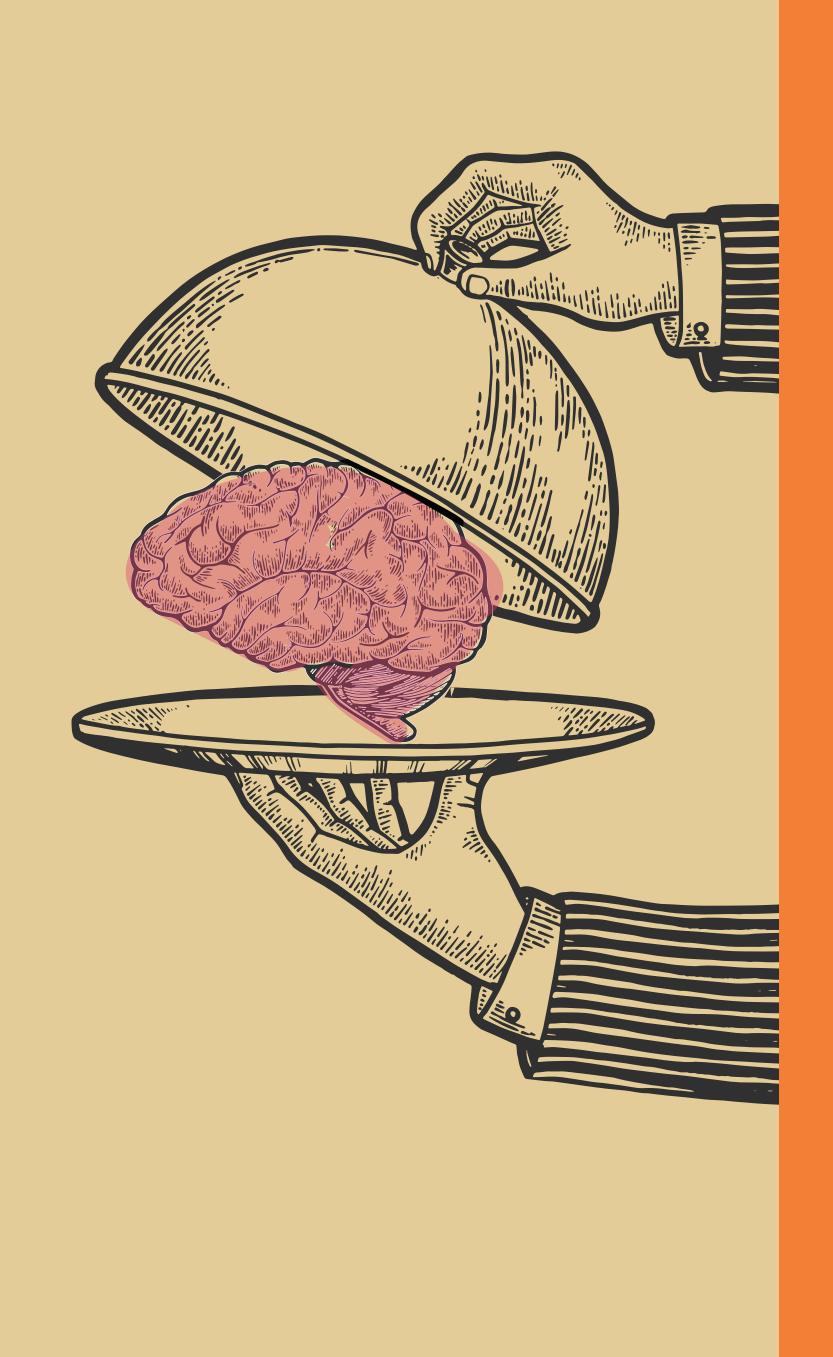


## **Story + affect & techniques + practice**









## THE FORGE Questions? michael@theforge.be





# 

### Science infused creativity

### www.theforge.be

GHENT UNIVERSITY Spin-off

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## 

podcast: www.thisisfortytwo.com

