

The power of where: technology, research and innovation with gender perspective

Instructor(s)

Mar Gaitan
 Maria D. Pitarch
 Cristina Portales
 Javi Serrano Lara
 Néstor Vercher
 Carmen Zornoza

Course Overview

The course is focus on developing critical thinking based on geographical science with gender perspective. Participants will acquire knowledge about the differences in the use of space between women and men. We will provide learning to understand life spaces, use of time, mobility and urban structure.

The importance for society and for the students is to acquire new insights in the analysis of gender inequality.

What will be required from the students to maintain an active attitude. During the seminar we expect questions to arise, to create interesting debates, to work in teams successfully and to be involved in every activity proposed.

Phone

Enter Phone

Registration link

Include registration links.

Email

m.gaisal@uv.es
 maria.pitarch@uv.es
 cristina.portales@uv.es
 J.Javier.Serrano@uv.es
 nestor.vercher@uv.es
 carmen.zornoza@uv.es

Recommended prior knowledge or experience

No pre-existing knowledge or experience is required.

Learning outcomes

Upon successful completion of the course, the student will learn about the importance of including the territorial perspective for creating new insights in the analysis of gender inequality. The main objective is to empower women to became actors rather than vulnerable subjects.

First, they will learn how the gender has an effect on urban space and the use of time. Secondly, they will learn about rural spaces, being able to distinguish between processes in urban spaces. We will focus on social innovation in rural environments, examining how women are contributing to create business with social impact. Third, we will introduce participants into the role of women in cultural heritage and creative design. After that, they will analyze using maps different situations of gender inequalities around the word. Participants will realize how the visualization of the data is useful to understand the processes. Finally, they will learn about social networks and

Office Location

Instituto Interuniversitario de Desarrollo Local.
 c/Serpis 29, 46022
 València, Spain

Office Hours

Enter Hours,
Days

social capital, analyzing their own network, created during the summer courses.

Teaching and learning methods (pedagogical approach)

The seminars will be structured as brief exposition of the main questions and after we will focus on the raise of questions, debate and practical activities. Taking into account the significant learning achieved with the outdoor activities, they will be an important part of our course.

It's in need to include the Forge part.

Course workload & activity	Description	Total hours
Classroom activities	Practices of active learning and shared expertise (6 h/day x 5 days/week)	30 hours
Self-directed academic study	2 hours daily x 5 days a week	10 hours
Required reading	350 pages at five pages per hour	70 hours
Paper or Project build		30 hours
Total		140 hours

Course credits, duration and requirements

5-ECTS = 140 hours

Duration = 1 week

Course schedule/calendar of event

Provide a tentative projected outline of events and activities that will take place throughout the duration of the course, including assignments, projects, field trips, guest speakers, etc....

Week (1,2 or 3)	Topic/subtopics	Organizer	Activity and duration
Day 1	Introduction: Why does space matter?	UVEG	Seminar (1 hour)
	Cities and women: Architecture and mobility with gender perspective	UVEG	Seminar-Discussion (3 hours) Field trip (2 hours)
Day 2	Social innovation in rural areas: the role of women	UVEG	Seminar-Discussion (3 hours) Field trip (3 hours)
Day 3	Charismatic speaking workshop	The Forge	Seminar-Discussion (3 hours)
	Bridging gender gap through Cultural Heritage and creative design	UVEG	Seminar-Discussion (3 hours)
Day 4	Charismatic speaking workshop	The Forge	Seminar-Discussion (3 hours)
	Identifying the gender gap through data visualization	UVEG	Seminar-Discussion (3 hours)
Day 5	Power networks and gender leadership	UVEG	Seminar-Discussion (3 hours)
	Pitch off	The Forge	Seminar-Discussion (3 hours)

Pre-required reading

Publication Name, *Author Name*

Publication Name, *Author Name*

Co-required reading and course materials

Click here to add text.

Click here to add text.

Required materials

Laptop

Resources

Assessment

Students will be evaluated by their final oral presentations (The Forge, Charismatic speaking).

Homework policy

Homework are required before the course, not after.

Attendance and participation policy

Students must attend 85% of the hours of the course to get the participation certificate.

EQUALS EU code of conduct

Statement on inclusivity

In our summer school people with different identities are valued and respected. We celebrate the free exchange of ideas to learn from different perspectives. We will be focus on creating the best learning environment to maximizes everyone's capacity. The University of Valencia is preparing specific policies about inclusivity, they will be available before the summer school.

Accessibility and COVID compliancy policies

We are committed to providing a welcoming, supportive and inclusive environment for students with disabilities. COVID restrictions will depend on the official decision of Valencian and Spanish government, it changes depending on the pandemic situation.

NOTE:

As this is a work in progress, we can also include in the syllabi:

- General accommodation policy including for students with special needs
- Expectations for classroom interaction – this can include the instructor pointing out the incorporation of active learning strategies during the week’s activities or laying out guidelines for discussion when addressing controversial topics.
- Required purchases for the course – if any –
- Names and contacts of academic partners involved in the relevant summer school programs
- Can also include the conceptual structure used to organize the course, why it is organized the way it is
- Relevance and importance of the course to the participating students
- Campus resources available to help participating students optimize their learning journey